

MATHEMATICS

Grade 1

**English/
IsiXhosa**

**Learner
Activity
Book**

2020 TERM 1

Introduction

This resource pack has fifty numbered daily activities for classwork and homework. The activities correspond to the activities in the lesson plans. Answers to the activities can be written in this book.

These resources are bilingual. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.

Intshayelelo

Lo mqulu wemisebenzi yabafundi unemisebenzi yemihla ngemihla engamashumi amahlanu eneenombolo, elungiselelwe imisebenzi yaseklasini neyasekhaya. Le misebenzi ihambelana nemisebenzi ekwizicwangciso zezifundo. Iimpendulo zale misebenzi zingabhalwa apha encwadini.

Le miqulu ibhalwe ngeelwimi ezimbini. Siyathemba ukuba ukusebenzisa iilwimi ezimbini kuya kubanceda abafundi bafunde amagama emathematika ngolwimi lwasekhaya nangesiNgesi. Ukwenza njalo kuya kubaxhobisa bakulungele ukufunda imathematika ubomi babo bonke.

Ukuba abafundi bathi gqolo ukwenza imisebenzi yabo yemathematika, baya kuyigqiba yonke ikharithulam. Siyathemba ukuba le misebenzi ilapha iya kuba yindlela enoyolo yokubanceda ekufumaneni ulwazi lwemathematika.

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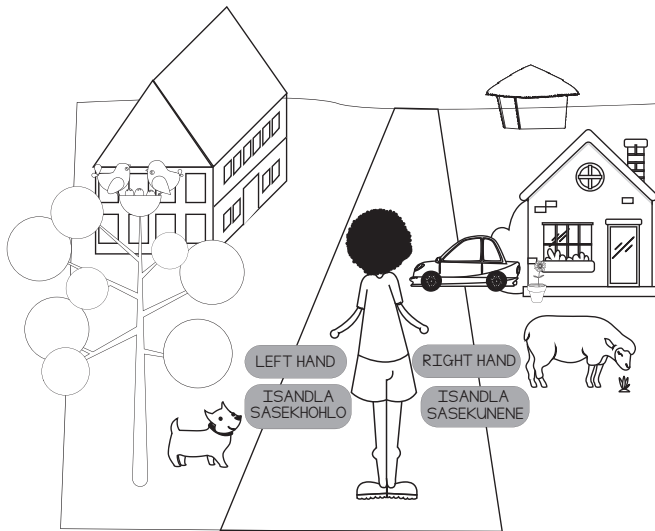
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CLASSWORK UMSEBENZI WASEKLASINI

Look at the picture and tick the correct box.

Jonga emfanekisweni uze uphawule ibhokisi echanekileyo.

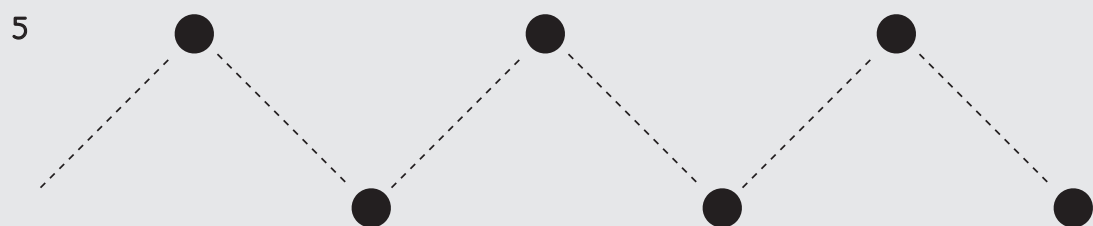
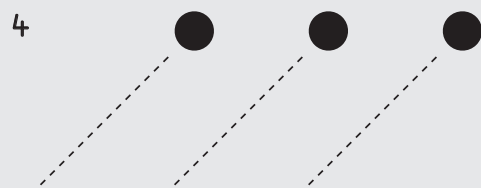
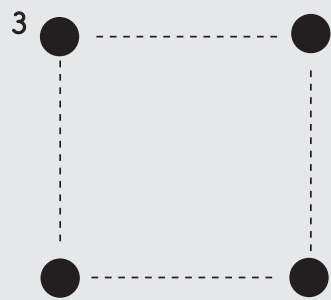
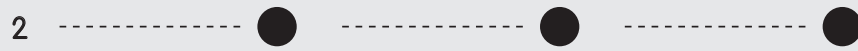


a	The tree is on his... Umthi ungase...	left khohlo	right kunene
b	The car is on his Imoto ingase...		
c	The house is on his Indlu ingase....		
d	The bird is on his Intaka ingase...		
e	The nest is on his Indlwane ingase...		
f	The dog is on his Inja ingase.....		
g	The sheep is on his Igusha ingase...		
h	The hut is on his Urontabile ungase...		
i	The school is on his Isikolo singase...		
j	The flower is on his ... Intyatyambo ingase...		

HOMEWORK UMSEBENZI WASEKHAYA

Start at the ● and trace the lines.

Qala kwi ● uze utreyise imigca.



CLASSWORK UMSEBENZI WASEKLASINI

1 Circle the word that matches the direction of the arrow.

Yenza isangqa kwigama elibonisa icala olujonge kulo utolo.

↑	up phezulu	left ekhohlo	down ezantsi	right ekunene
↓	up phezulu	left ekhohlo	down ezantsi	right ekunene
→	up phezulu	left ekhohlo	down ezantsi	right ekunene
←	up phezulu	left ekhohlo	down ezantsi	right ekunene

2 Circle the arrow that matches the first arrow in the row.

Yenza isangqa kutolo olufana notolo olusekuqaleni emgceni.

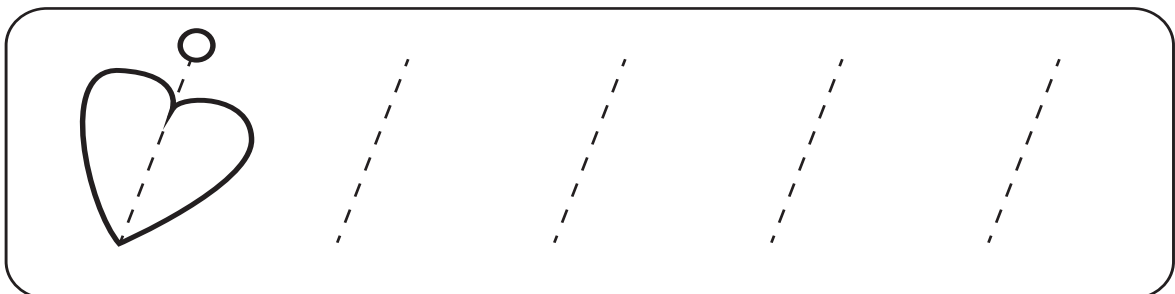
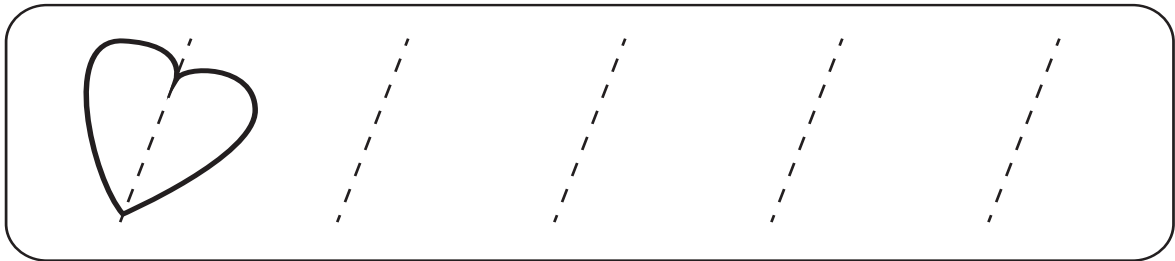
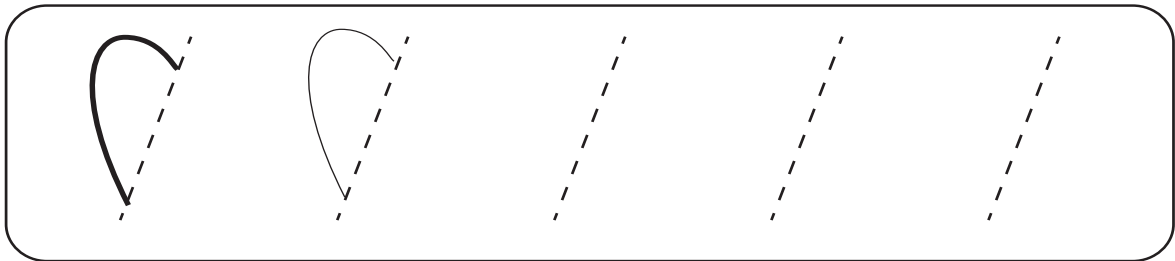
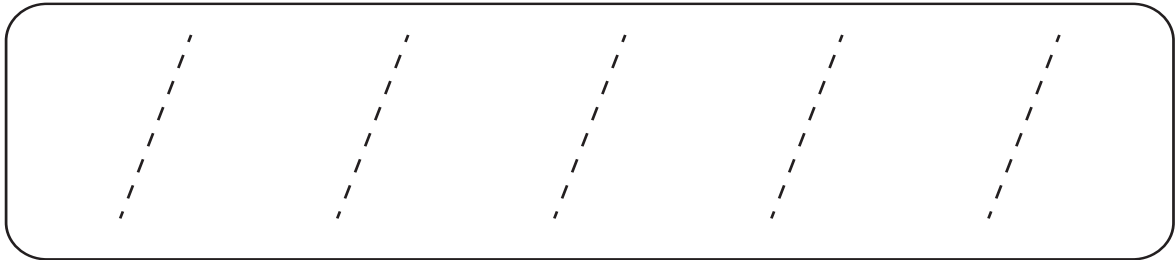
↑	→	←	↓	↑
↓	↑	↓	→	←
→	←	↓	→	↑
←	↑	←	↓	→

Term 1 Lesson 2

Ikota | Isifundo 2

Position of objects

Indawo ezikuzo izinto



HOMEWORK UMSEBENZI WASEKHAYA

Complete the sentences below using these words.

Grqibezela izivakalisi ezingezantsi ngokusebenzisa la magama uwanikiweyo.

above inside below in between

ingasentla ingaphakathi ingezantsi iphakathi

1



The flower is _____ the box.

Intyatyambo _____ ebhokisini.

2



The bicycle is _____ the box and the flower.

Ibhayisekile _____ kwebhokisi nentyatyambo.

3



The bicycle is _____ the flower.

Ibhayisekile _____ kwentyatyambo.

4



The bicycle is _____ the flower.

Ibhayisekile _____ kwentyatyambo.

Term 1 Lesson 3

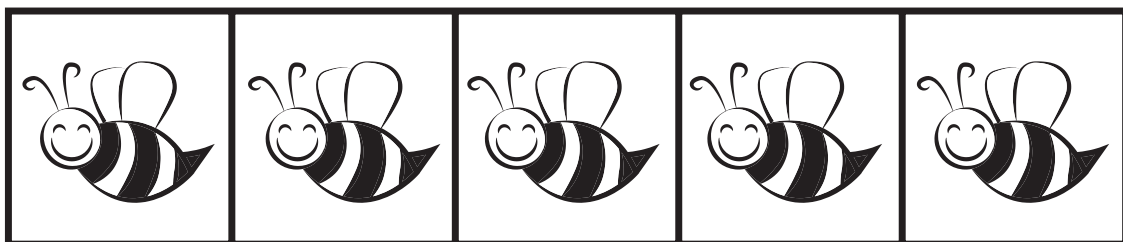
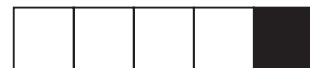
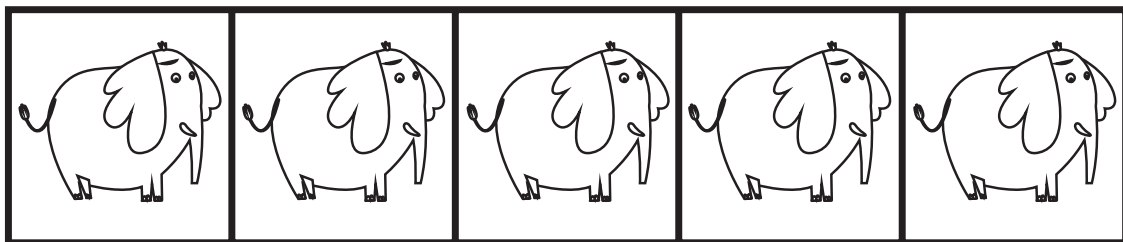
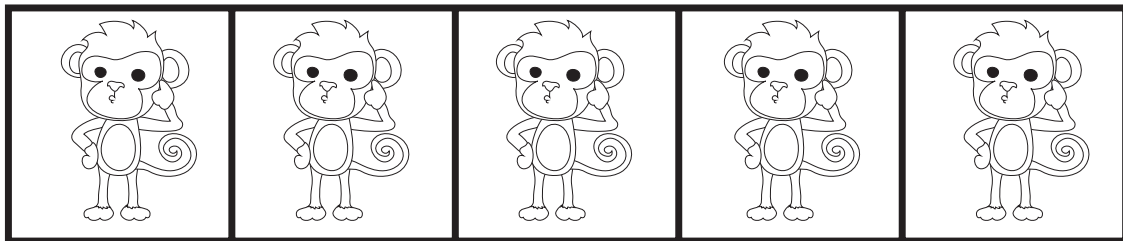
Ikota | Isifundo 3

Position of objects
Indawo ezikuzo izinto

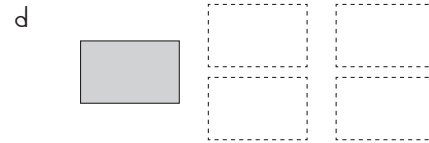
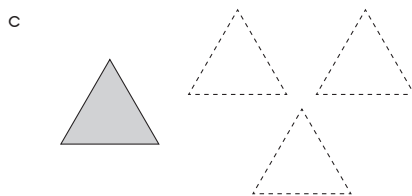
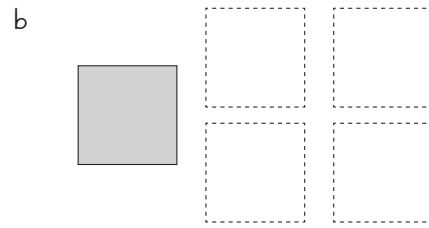
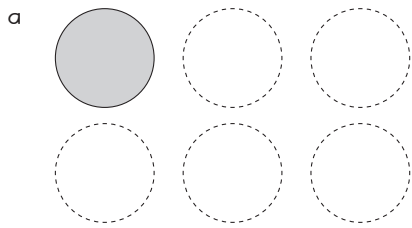
CLASSWORK UMSEBENZI WASEKLASINI

1 Circle the animal that is in the same position as the shaded block.

Yenza isangqa kwisilwanyana esikwindawo efanayo nebloko efakwe umbala.



- 2 Colour the rest of the shapes.
Faka umbala kwiimilo ezishiyekileyo.



HOMEWORK UMSEBENZI WASEKHAYA

- 1 Draw a picture of a cat on top of a table in the box below.
Zoba umfanekiso wekati ephezu kwetafile kwibhokisi engasezantsi.

- 2 Complete the sentences below using these words.

Sebenzisa la magama angasezantsi ugqibezele ezi zivakalisi.

in between *next to* *after* *before*
phakathi kwe- *ecaleni kwe-* *emva kwe-* *phambi kwe*



- a The butterfly is _____ the bunny and the cat.

Ibhabhathane li _____ komvundla nekati.

- b The caterpillar is _____ the ball.

Umnyiki use _____ kwebhola.

- c The bunny is _____ the butterfly.

Umvundla u _____ kwebhabhathane.

d The flower is _____ the ball.

Intyatyambo i _____ kwebhola.

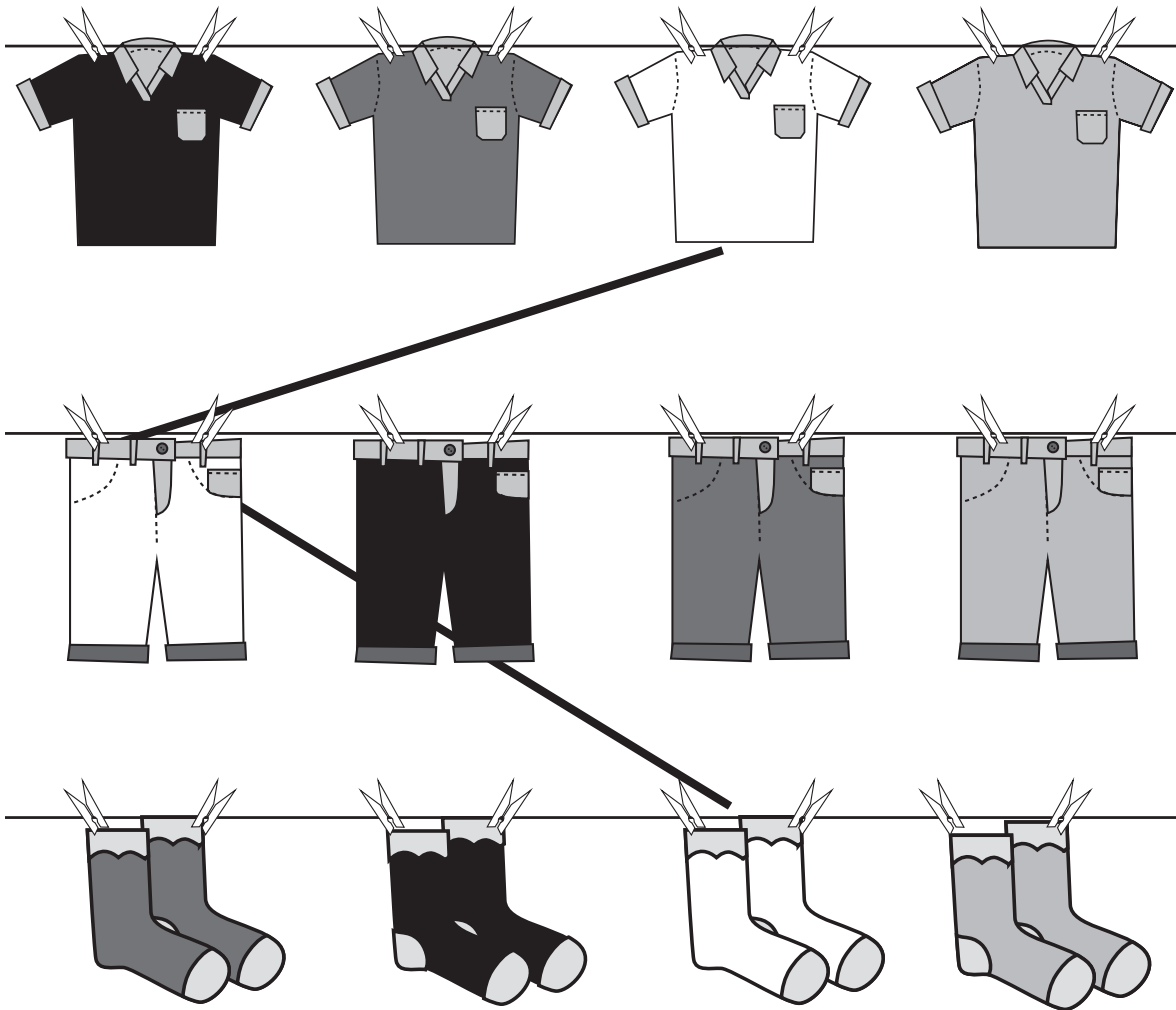
e The cat is _____ the flower.

Ikati _____ kwentyatyambo.

Term 1 Lesson 4

Ikota | Isifundo 4

Matching things
Ukutshatisa izinto



CLASSWORK UMSEBENZI WASEKLASINI

1 Match one peg to each star

Tshatisa iphegi nenkwenkwezi nganye.

2 Draw pictures to match the number of the dots.

Zoba imifanekiso ukuze itshate nenani lamachokoza.

EXTENSION ISONGEZELELO

Draw pictures to match the number of the dots.

Zoba imifanekiso ukuze itshate nenani lamachokoza.



Term 1 Lesson 5

Ikota | Isifundo 5

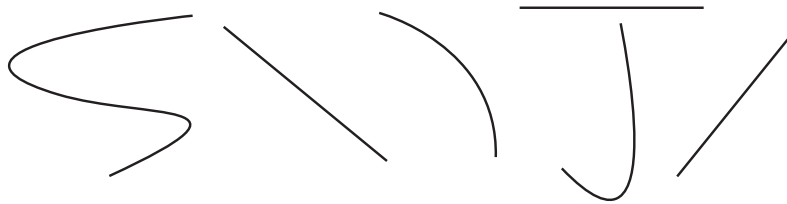
Consolidation

Uqukaniso

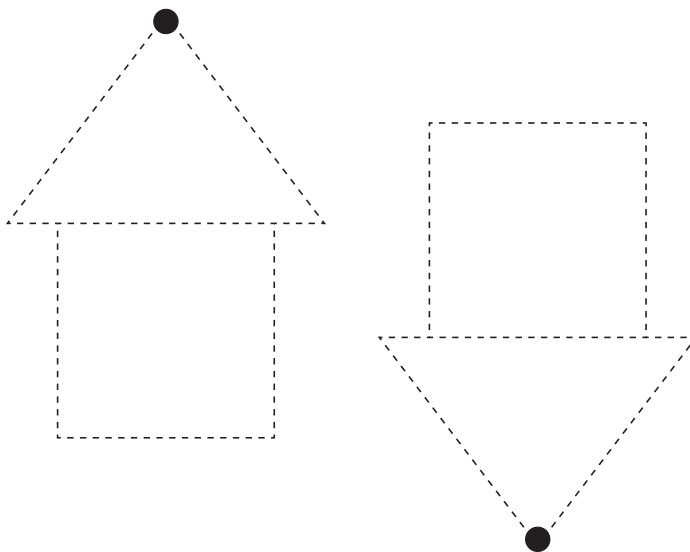
- 1 Circle all the straight lines.
Yenza isangqa kwimigca ethe tse.



- 2 Circle all the curves.
Yenza isangqa kwimigca egobileyo.



- 3 Trace on the lines
Treyisa emigceni.



4 Draw lines to match the colours
Krwela imigca utshatise imibala.

Yellow imthubi



Blue iblowu

Blue iblowu



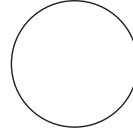
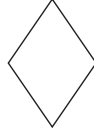
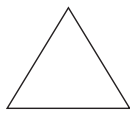
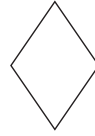
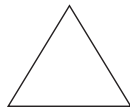
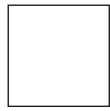
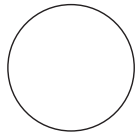
Yellow imthubi

Pink ipinki

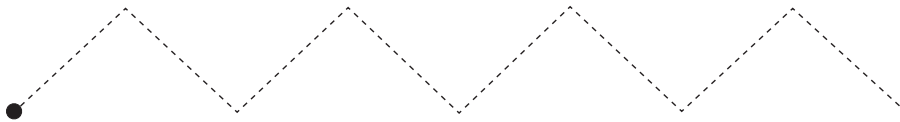


Pink ipinki

5 Draw lines to match the shapes.
Krwela imigca etshatisa iimilo.



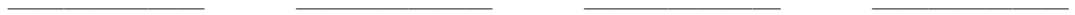
6 Trace the lines
Treyisa imigca



7 On the lines:

Emigceni:

- a Draw a circle on the left.
Zoba isangqa ngasekhohlo.
- b Draw a triangle on the right.
Zoba unxantathu ngasekunene.
- c Draw a star next to the circle.
Zoba inkwenkwezi ecaleni kwesangqa.
- d Draw a square in between the star and the triangle.
Zoba isikwere phakathi kwenkwenkwezi nonxantathu.



Term 1 Lesson 6

Ikota | Isifundo 6

Numbers
Amanani



CLASSWORK UMSEBENZI WASEKLASINI

Match the pictures to the correct number of shaded dots.

Tshatisa imifanekiso nenani elichanekileyo lamachokoza anombala.

HOMEWORK UMSEBENZI WASEKHAYA

Draw a line to match the pictures to the correct number of shaded dots.

Krwela umgca utshatise imifanekiso nenani elichanekileyo lamachokoza anombala.

Term 1 Lesson 7

Ikota | Isifundo 7

Assessment

Uvavanyo

Term 1 Lesson 8

Ikota I Isifundo 8

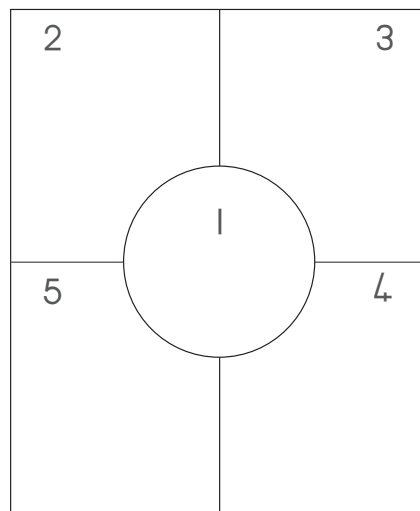
Numbers 1 to 5

Amanani ukusukela ku-1 ukuya ku-5

CLASSWORK UMSEBENZI WASEKLASINI

What do you know about these numbers?

Wazi ntoni ngala manani?



EXTENSION ISONGEZELELO

Draw 1 flower Zoba intyatyambo e-1	
Draw 2 stars Zoba iinkwenkwezi ezi-2	
Draw 3 triangles Zoba oonxantathu aba-3	
Draw 4 hearts Zoba iintliziyo ezi-4	
Draw 5 faces Zoba iimbuso ezi-5	

Term 1 Lesson 9

Ikota | Isifundo 9

Numbers 1 and 2

Amanani u-1 no-2

CLASSWORK UMSEBENZI WASEKLASINI

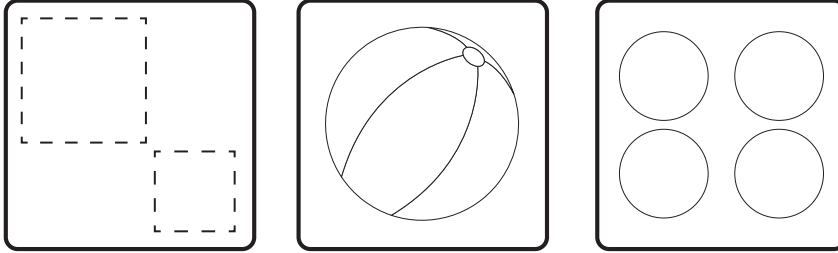
- Trace the number symbols and number names on the tracing card.
Treyisa iisimboli zamanani kunye namagama amanani kwikhadi lokutreyisa.

1	1	1	1	1		
1						
2	2	2	2	2	2	2
2						
one						
inye						
two						

zimbini

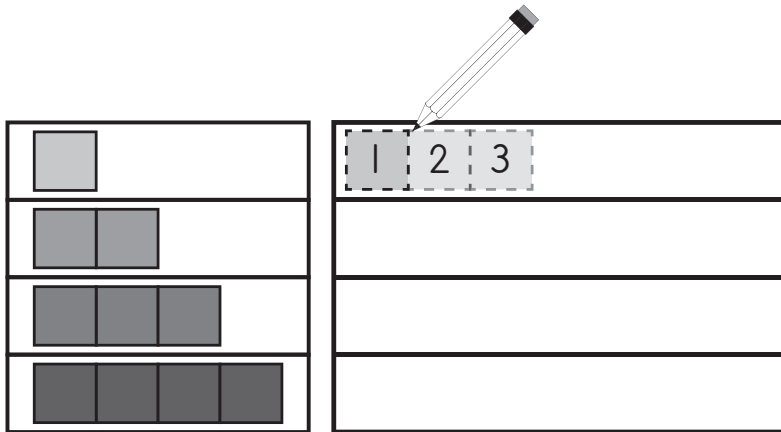
- 2 Colour in I shape in each block.

Fakela umbala kwimilo e-I kwibloko nganye.



- 3 Copy and draw 2 more


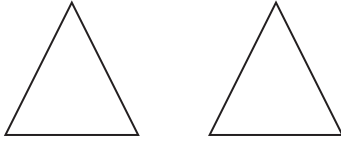
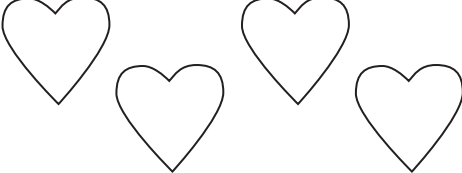
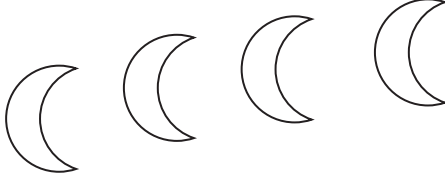
Khuphela uze uzobe ezinye ezi-2.



HOMEWORK UMSEBENZI WASEKHAYA

Colour the shapes:

Fakela umbala kwiimilo:

<p>Colour 1 shape Fakela umbala kwimilo e-1</p> 	<p>Colour 1 shape Fakela umbala kwimilo e-1</p> 
<p>Colour 2 shapes Fakela umbala kwiimilo ezi-2</p> 	<p>Colour 2 shapes Fakela umbala kwiimilo ezi-2</p> 

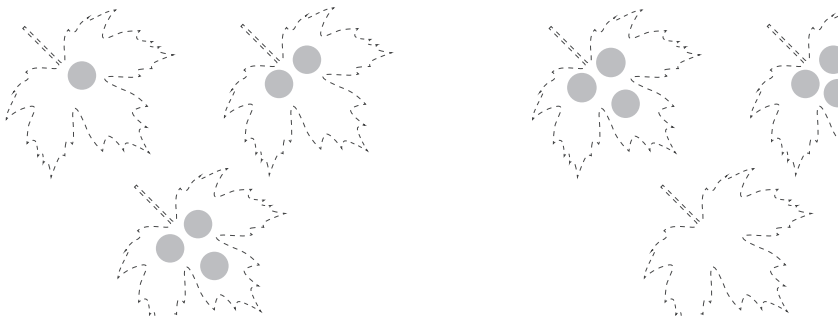
Term 1 Lesson 10

Ikota | Isifundo 10

Consolidation


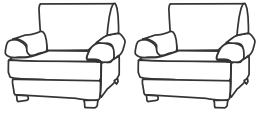


Uqukaniso

- 1 Draw one more dot on each leaf.
Yongeza ichokoza elinye kwigqabi ngalinye.



- 2 Draw one less shape each time.

Zoba ezi milo zibe nganeno ngemilo enye kwixesha ngalinye.


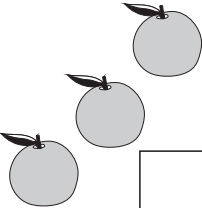
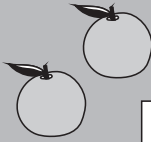
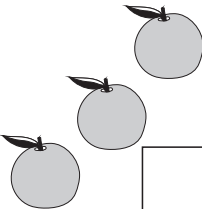
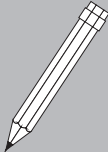
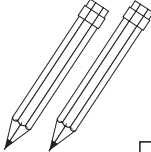
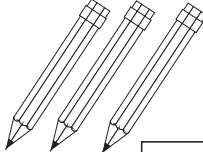
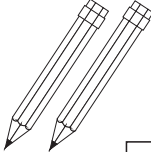



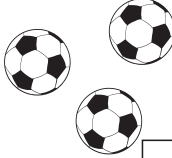
	
	
	
	

- 3 Draw dots on the ten frame to match the number of pictures

Yenza amachokoza kwisakhelo samashumi alingane nenani lemifanekiso ekhoyo.


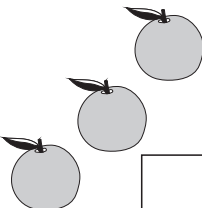
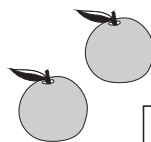
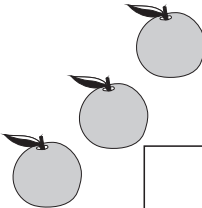
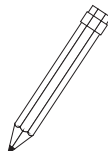
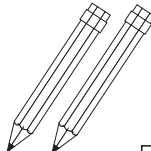
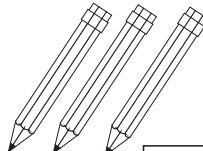
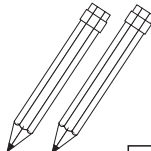



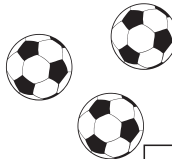
4 Tick the blocks that have **more** than the shaded block.

Phawula iibloko ezinemifanekiso engaphezu kwaleyo ikwiibloko ezinombala.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

5 Tick the blocks that have the same amount.

Phawula iibloko ezinemifanekiso elinganayo.

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

Term I Lesson II

Ikota | Isifundo II

Numbers 3 and 4

Amanani u-3 no-4

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Trace the number symbols and number names on the tracing card.
Treyisa iisimboli zamanani namagama amanani kwikhadi lokutreyisa.

3 3 3 3 3 3 3
3
4 4 4 4 4 4 4
4
three
zintathu
four

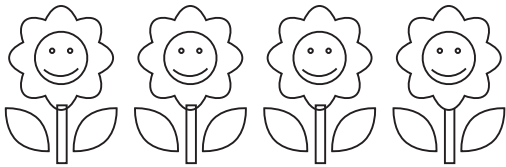
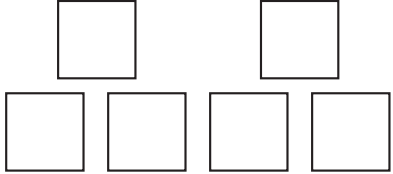
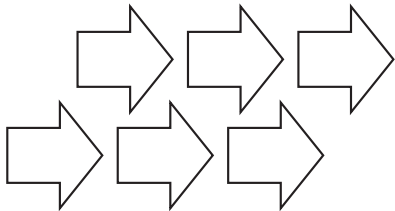
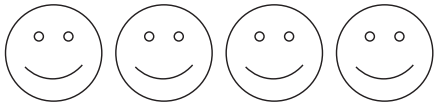
zine

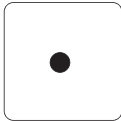
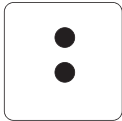

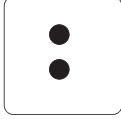
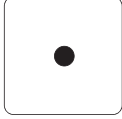


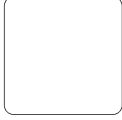

2 Complete the following by making a drawing

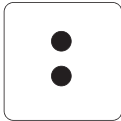
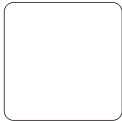
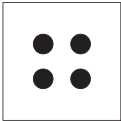
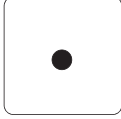

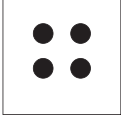
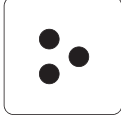
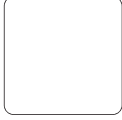
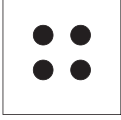
Gqibezela ngokwenza imizobo

3 Colour the objects:

Fakela umbala kwizinto ezikhoyo:

<p>Colour three objects Fakela umbala kwezine</p> 	<p>Colour three objects Fakela umbala kwezine</p> 
<p>Colour four objects Fakela umbala kwezine</p> 	<p>Colour four objects Fakela umbala kwezine</p> 

	and nezi		makes zenza	
	and ne		makes zenza	
	and nezi		makes zenza	

	and nezi		makes zenza	
	and nezi		makes zenza	
	and nezi		makes zenza	

HOMEWORK UMSEBENZI WASEKHAYA

1 Write the number symbol 3
Bhala isimboli yenani u-3 _____

2 Write the number symbol 4
Bhala isimboli yenani u-4 _____

3 Write the word three
Bhala igama: zinthathu _____

4 Write the word four
Bhala igama: zine _____

5. Draw 3 balls in the block.
Zoba iibhola ezi-3 kule bloko.



6. Draw 1 more ball in the block. _____
Zoba ibhola ibe-1 ngaphezulu kule bloko. _____

7. How many balls are there in the block now?
Zingaphi iibhola ezikule bloko ngoku?

Term 1 Lesson 12

Ikota | Isifundo 12

Number 5

Inani 5



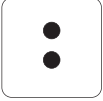



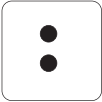






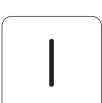
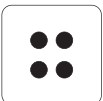
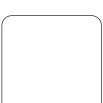


CLASSWORK UMSEBENZI WASEKLASINI

- Trace the number symbols and number names on the tracing cards.
Treyisa iisimboli zamanani namagama amanani kumakhadi okutreyisa.

5 5 5 5 5 5 5
5
five
zintlanu

2 Draw the dots and then write a sum:

Yenza amachokoza uze ubhale isibalo.

 	and nezi	 	give zenza	 
 	and nezi	 	give zenza	 
 	and nezi	 	give zenza	 

HOMEWORK UMSEBENZI WASEKHAYA

1 Write the number symbol 5

Bhala isimboli yenani u-5

2 Write the word five

Bhala igama zintlanu

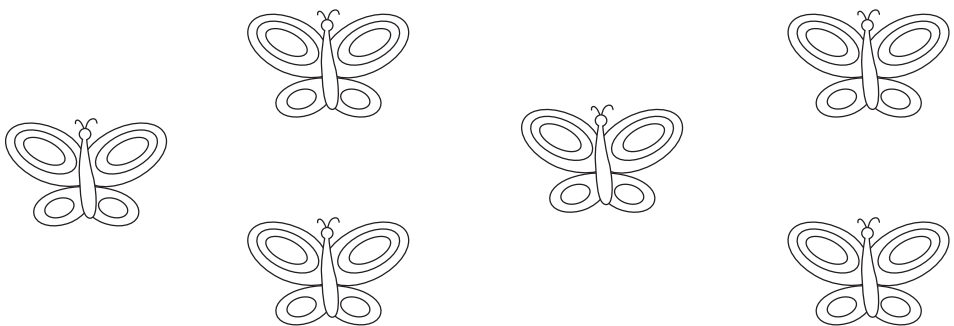
3 Colour five objects each time:

Fakela umbala kwizinto ezintlanu kwixesha ngalinye:

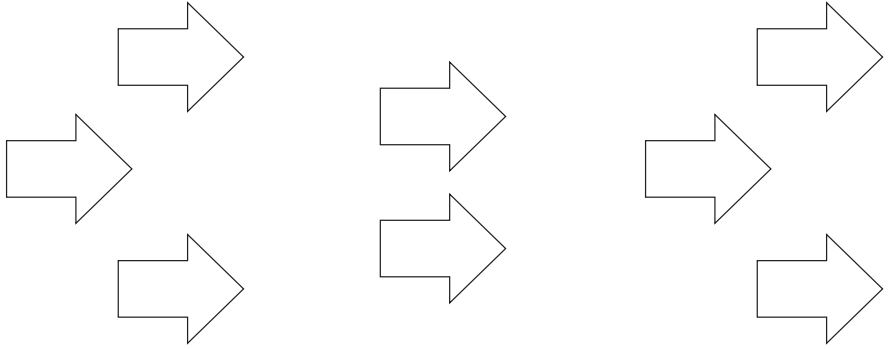
Colour five objects
Fakela umbala kwezintlanu



Colour five objects
Fakela umbala kwezintlanu



Colour five objects
Fakela umbala kwezintlanu



Term 1 Lesson 13

Ikota | Isifundo 13

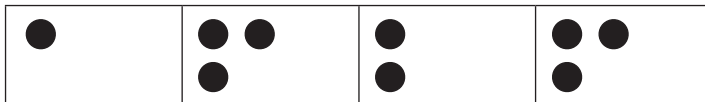
Compare and order numbers 1 to 5

Thelekisa uze ulandelelanise amanani ukusuka ku-1 ukuya ku-5

CLASSWORK UMSEBENZI WASEKLASINI

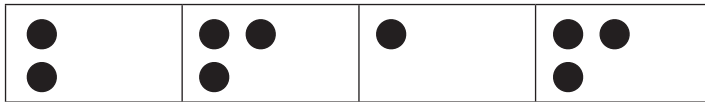
- 1 Tick the boxes that have the same number of bottle tops.

Phawula iibhokisi ezineziciko zeebhotile ezilinganayo.



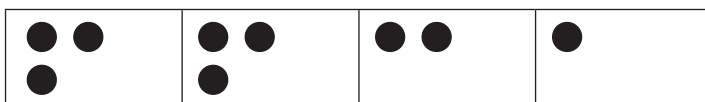
- 2 Tick the boxes that have more bottle tops than the first box.

Phawula iibhokisi ezineziciko zeebhotile ezingaphezulu kunebhokisi yokuqala.



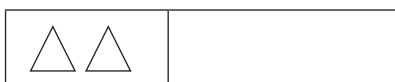
- 3 Tick the boxes that have less bottle tops than the first box.

Phawula iibhokisi ezineziciko zeebhotile ezimbalwa kunezo zikwibhokisi yokuqala.



- 4 Draw one more shape on the right-hand side.

Yongeza imilo enye kwicala langasekunene.



- 5 Draw one less shape on the right-hand side.

Zoba iimilo zibe mbalwa ngemilo enye kwicala langasekunene.

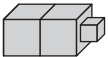



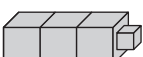


- 6 Write these numbers in the correct order from smallest to biggest.
 Bhala la manani ngokulandelelana ukusuka kwelona lincinane ukuya kwelona likhulu.

2	1	3
---	---	---

--	--	--


- 7 How many blocks are there?
 Zingaphi iibloko ezikhoyo?





	
	
	
	
	

- 8 Write the number of blocks from the smallest number to the biggest number:
 Bhala inani leebloko uqale ngelona nani lincinane uye kwelona likhulu:

--	--	--	--	--

- 9 Show the numbers on the ten frames by drawing dots.
 Bonisa amanani akwizakhelo zamashumi ngokwenza amachokoza.

	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; height: 20%;"></td> <td style="width: 20%; height: 20%;"></td> <td style="width: 20%; height: 20%;"></td> <td style="width: 20%; height: 20%;"></td> <td style="width: 20%; height: 20%;"></td> </tr> <tr> <td style="width: 20%; height: 20%;"></td> <td style="width: 20%; height: 20%;"></td> <td style="width: 20%; height: 20%;"></td> <td style="width: 20%; height: 20%;"></td> <td style="width: 20%; height: 20%;"></td> </tr> </table>										

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HOMEWORK UMSEBENZI WASEKHAYA

- 1 Rewrite these numbers from biggest to smallest.

Bhala la manani kwakhona uqale ngelona likhulu uye kwelona lincinci.

1	4	2	5	3					
---	---	---	---	---	--	--	--	--	--

- 2 Rewrite these numbers from smallest to biggest.

Bhala la manani kwakhona uqale ngelona lincinane uye kwelona likhulu.

2	5	3	1	4					
---	---	---	---	---	--	--	--	--	--

Term 1 Lesson 14

Ikota | Isifundo 14


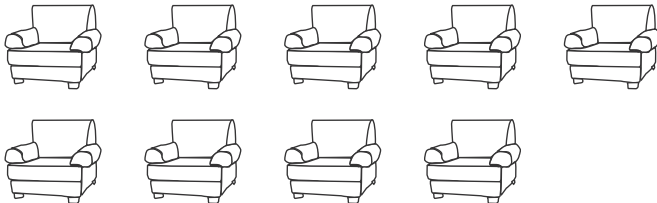

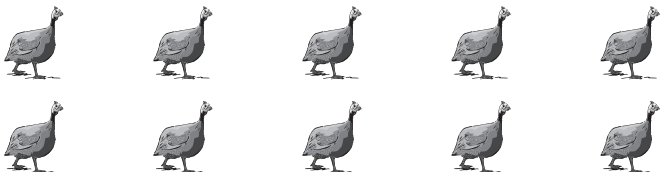


Numbers 6 to 10

Amanani ukusuka ku-6 ukuya ku-10

CLASSWORK UMSEBENZI WASEKLASINI

Draw bottle tops on the ten frame to match the pictures.

Zoba iziciko zeebhotile kwisakhelo samashumi zilingane nemifanekiso.

	<table border="1"> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>										
	<table border="1"> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>										
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HOMEWORK UMSEBENZI WASEKHAYA

1 Draw 6 bananas.
Zoba iibhanana ezi-6.

2 Draw 7 trees.
Zoba imithi esi-7.

3 Draw 8 rainbows.
Zoba iminyama esi-8.

4 Draw 9 suns.
Zoba amalanga ali-9.

5 Draw 10 clouds.
Zoba amafu ali-10.

Term 1 Lesson 15

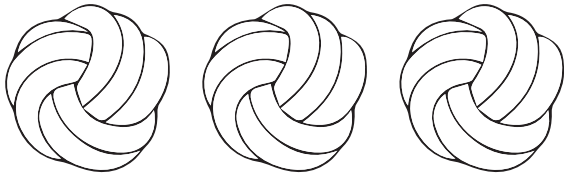
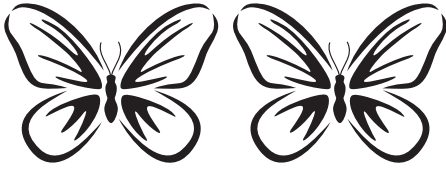
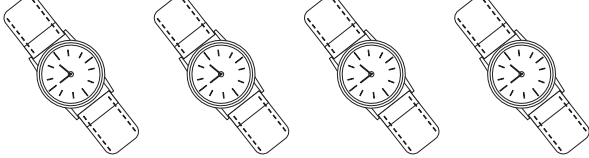
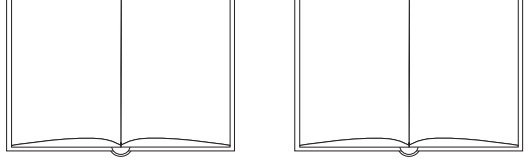

Ikota | Isifundo 15

Consolidation

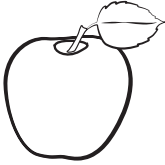

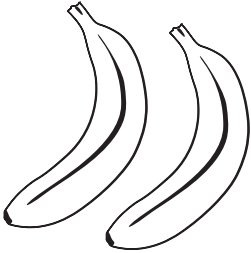
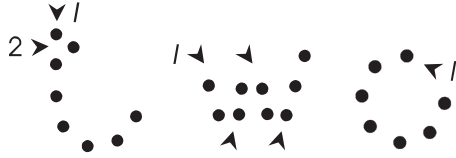
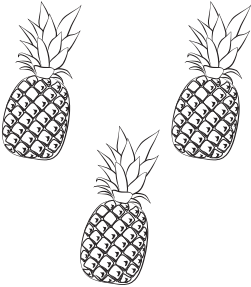
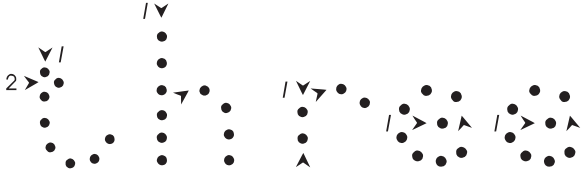
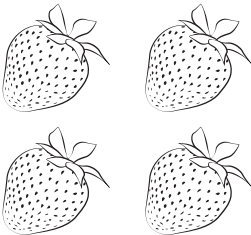

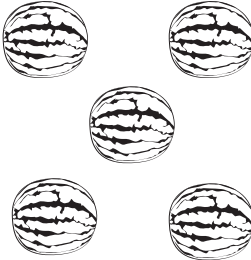
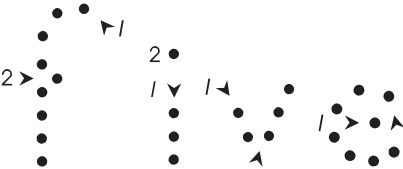
Uqukaniso

1 Count the pictures and circle the correct number symbol.

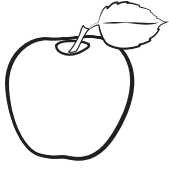

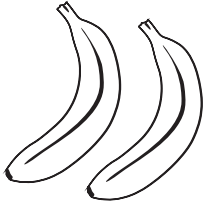
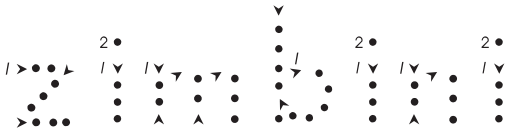
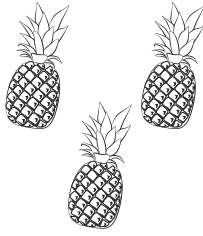
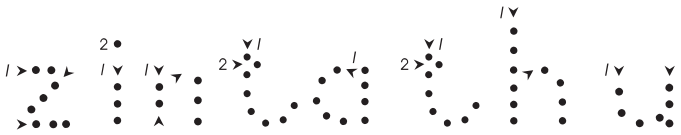
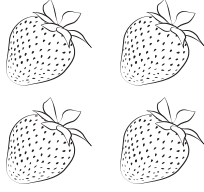
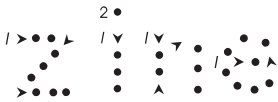
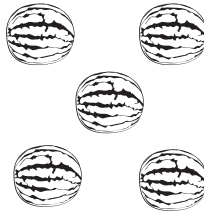
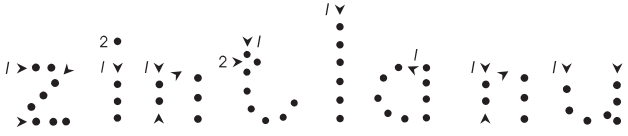
Bala imifanekiso uze urhangqe isimboli yenani elichanekileyo.

	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7

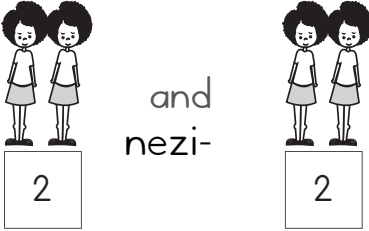
2 Trace the word for each of the numbers.

	<p>1</p>	
	<p>2</p>	
	<p>3</p>	
	<p>4</p>	
	<p>5</p>	

2 Treysa igama lenani ngalinye.

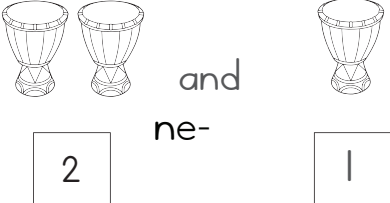
	<p>1</p>	
	<p>2</p>	
	<p>3</p>	
	<p>4</p>	
	<p>5</p>	

- 3 Count the pictures and fill in the missing numbers.
Bala imifanekiso uze ubhale amanani ashinyiweyo.



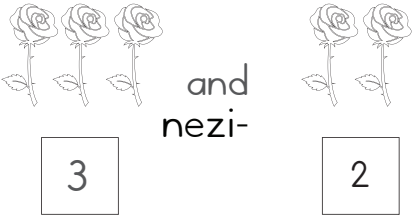
and
nezi-

2 and 2 make 4
2 nezi- 2 zenza 4



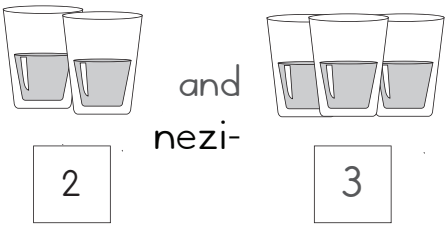
and
ne-

2 and 1 make
2 ne -1 zenza



and
nezi-

3 and 2 make
3 nezi- 2 zenza

















and
nezi-

2 and 3 make
2 nezi- 3 zenza

4 Draw the total number of dots each time.

Yenza inani elipheleleyo lamachokoza kwixesha ngalinye.

	and kanye		make/ zenza	
	and kanye		make/ zenza	
	and kanye		make/ zenza	
	and kanye		make/ zenza	
	and kanye		make/ zenza	
	and kanye		make/ zenza	
	and kanye		make/ zenza	

5 Write the numbers from smallest to biggest.

Bhala amanani uqale ngelona lincinane uye kwelona likhulu.

3, 1, 2	
5, 1, 4	
4, 1, 2	
3, 2, 5	
1, 4, 3	

Term 1 Lesson 16

Ikota | Isifundo 16

Assessment

Uvavanyo

Term 1 Lesson 17

Ikota | Isifundo 17

Numbers 6 and 7

Amanani u-6 no-7

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Trace the number symbols and number names on the tracing card.
Treyisa iisimboli zamanani namagama amanani kwikhadi lokutreyisa.

6 6 6 6 6 6 6
6
7 7 7 7 7 7 7
7
six
zintandathu
seven
zisixhenxe

2 Make 6 by drawing:

Yenza zibe-6 ngokuzoba amachokoza ashiyiweyo:

●	and kunye		make/ zenza	●●●●●●
	and kunye	●●●	make/ zenza	●●●●●●
●●	and kunye		make/ zenza	●●●●●●

3 Make 7 by drawing:

Yenza zibe-7 ngokuzoba amachokoza ashiyiweyo:

●●●●	and kunye		make/ zenza	●●●●●●●
	and kunye	●●●●	make/ zenza	●●●●●●●
●●●	and kunye		make/ zenza	●●●●●●●
	and kunye	●●●●●	make/ zenza	●●●●●●●
●●	and kunye		make/ zenza	●●●●●●●

HOMEWORK UMSEBENZI WASEKHAYA

1 Write the number symbol 6

Bhala isimboli yenani u-6 _____

2 Write the number symbol 7

Bhala isimboli yenani u-7 _____

3 Write the word six


Bhala igama elithi zintandathu _____

4 Write the word seven

Bhala igama elithi zisixhenxe _____


5 Draw six more triangles.

Zoba wongeze abanye oonxantathu abathandathu ngaphezulu.

	
--	--

6 Draw seven more triangles.

Zoba wongeze abanye oonxantathu abasixhenxe ngaphezulu.

	
---	--

Term 1 Lesson 18

Ikota | Isifundo 18

Numbers 8 and 9

Amanani u-8 no-9

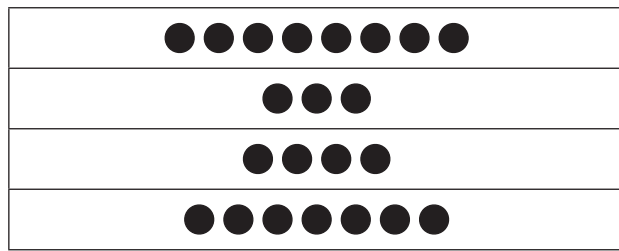
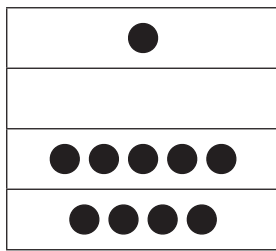
CLASSWORK UMSEBENZI WASEKLASINI

- 1 Trace the number symbols and number names on the tracing card.
Treyisa iisimboli zamanani namagama amanani kwikhadi lokutreyisa.

8 8 8 8 8 8 8
8
9 9 9 9 9 9 9
9
eight
zisibhozo
nine
zilitoba

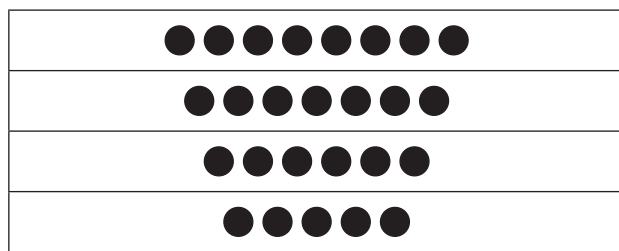
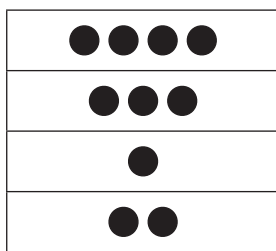
2 Make 8 by matching (draw a line):

Yenza zibe si-8 ngokutshatisa (krwela umgca):



3 Make 9 by matching (draw a line):

Yenza zibe li-9 ngokutshatisa (krwela umgca):



EXTENSION ISONGEZELELO

1 Write the number symbol 8.

Bhala isimboli yenani u-8. _____

2 Write the number symbol 9.

Bhala isimboli yenani u-9. _____

3 Write the word eight.

Bhala igama elithi zisibhozo. _____

4 Write the word nine.

Bhala igama elithi zilithoba. _____

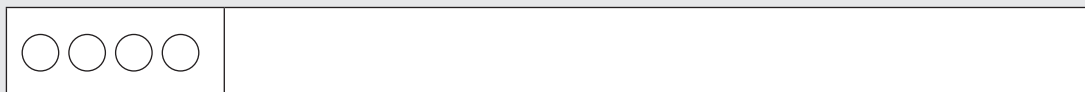
5 Draw eight more shapes.

Zoba ezinye iimilo ezisibhozo.



6 Draw nine more shapes.

Zoba ezinye iimilo ezilithoba



Term 1 Lesson 19

Ikota | Isifundo 19

Number 10

Inani 10

CLASSWORK UMSEBENZI WASEKLASINI

- Trace the number symbols and number names on the tracing card.
Treyisa iisimboli zamanani namagama amanani kwikhadi lokutreyisa.

10 10 10 10 10
10
ten
lishumi

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the missing number symbols, number names, and pictures.

Fakela iisimboli zamanani, amagama amanani nemifanekiso eshiyiweyo

a	1		
b			
c		three zintathu	
d	4		
e		five zintlanu	
f	6		
g			
h		eight zisibhoso	
i	9		
j		ten zilishumi	

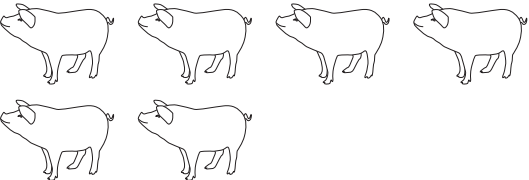
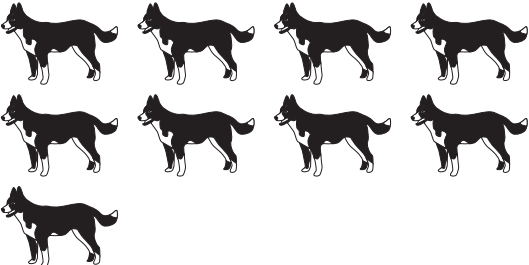
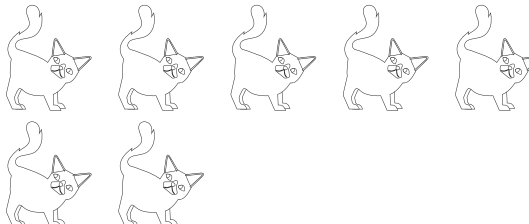
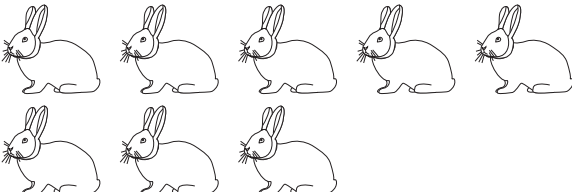
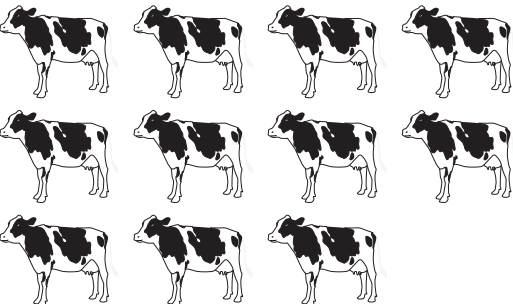
Term 1 Lesson 20

Ikota | Isifundo 20

Consolidation

Uqukaniso

- 1 Count the pictures and circle the correct number symbol.
Bala imifanekiso uze urhangqe isimboli echanekileyo yelo nani.

	5	6	7	8	9	10
	5	6	7	8	9	10
	5	6	7	8	9	10
	5	6	7	8	9	10
	5	6	7	8	9	10

2 Trace the word for each of the numbers.

6	
7	
8	
9	
10	

Treyisa igama lenani ngalinye.

6	
7	
8	
9	
10	

3 Draw dots on the ten frame to match the numbers.

Yenza amachokoza kwisakhelo samashumi ukuze utshatise amanani.

6

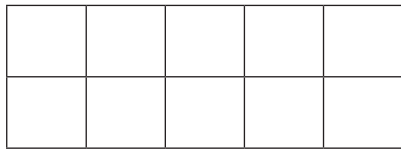
9



7



10



- 4 Count the black dots and write the number.
Bala amachokoza amnyama uze ubhale inani elo.

- 5 Write the numbers from smallest to biggest.

Bhala amanani ukusuka kwelona lincinane ukuya kwelona likhulu.

3	5	8	1	7	4	10	6	2	9

- 6 Write the numbers from biggest to smallest.

Bhala amanani uqale kwelona likhulu uye kwelona lincinci.

6	1	10	8	3	5	7	2	9	4

Term 1 Lesson 21

Ikota | Isifundo 21

Assessment

Uvavanyo

Term 1 Lesson 22

Ikota | Isifundo 22

Number bonds of 6 and 7

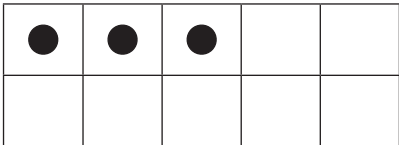
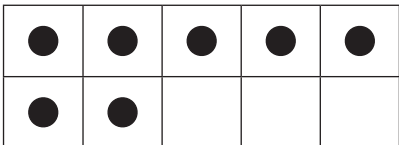
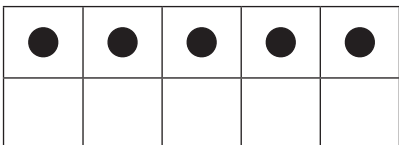
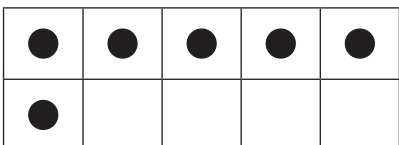
Ibhondi zamanani zika-6 no-7

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Draw dots in the ten frames to make 6, then fill in the missing numbers.
Yenza amachokoza kwizakhelo zamashumi ukuze wenze u-6 uze ufakele amanani ashayiweyo.

<table border="1"> <tbody> <tr> <td>●</td> <td>●</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	●	●									<table border="1"> <tbody> <tr> <td>2</td> <td>and</td> <td></td> <td>make/</td> <td>6</td> </tr> <tr> <td></td> <td>kunye</td> <td></td> <td>zena</td> <td></td> </tr> </tbody> </table>	2	and		make/	6		kunye		zena	
●	●																				
2	and		make/	6																	
	kunye		zena																		
<table border="1"> <tbody> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	●	●	●	●	●						<table border="1"> <tbody> <tr> <td>5</td> <td>and</td> <td></td> <td>make/</td> <td>6</td> </tr> <tr> <td></td> <td>kunye</td> <td></td> <td>zena</td> <td></td> </tr> </tbody> </table>	5	and		make/	6		kunye		zena	
●	●	●	●	●																	
5	and		make/	6																	
	kunye		zena																		
<table border="1"> <tbody> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	●	●	●	●	●						<table border="1"> <tbody> <tr> <td>3</td> <td>and</td> <td></td> <td>make/</td> <td>6</td> </tr> <tr> <td></td> <td>kunye</td> <td></td> <td>zena</td> <td></td> </tr> </tbody> </table>	3	and		make/	6		kunye		zena	
●	●	●	●	●																	
3	and		make/	6																	
	kunye		zena																		
<table border="1"> <tbody> <tr> <td>●</td> <td>●</td> <td>●</td> <td>●</td> <td>●</td> </tr> <tr> <td>●</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	●	●	●	●	●	●					<table border="1"> <tbody> <tr> <td>6</td> <td>and</td> <td></td> <td>make/</td> <td>6</td> </tr> <tr> <td></td> <td>kunye</td> <td></td> <td>zena</td> <td></td> </tr> </tbody> </table>	6	and		make/	6		kunye		zena	
●	●	●	●	●																	
●																					
6	and		make/	6																	
	kunye		zena																		

- 2 Draw dots in the ten frame to make 7, then fill in the missing numbers.
Yenza amachokoza kwizakhelo zamashumi ukuze wenze u-7, uze ufakele amanani ashijweyo.

	<div style="border: 1px solid black; padding: 5px; display: inline-block;">3</div> and kanye <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 30px; height: 20px;"></div> make/zenza <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 30px; height: 20px; text-align: center;">7</div>
	<div style="border: 1px solid black; padding: 5px; display: inline-block;">7</div> and kanye <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 30px; height: 20px;"></div> make/zenza <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 30px; height: 20px; text-align: center;">7</div>
	<div style="border: 1px solid black; padding: 5px; display: inline-block;">5</div> and kanye <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 30px; height: 20px;"></div> make/zenza <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 30px; height: 20px; text-align: center;">7</div>
	<div style="border: 1px solid black; padding: 5px; display: inline-block;">6</div> and kanye <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 30px; height: 20px;"></div> make/zenza <div style="border: 1px solid black; padding: 5px; display: inline-block; width: 30px; height: 20px; text-align: center;">7</div>

HOMEWORK UMSEBENZI WASEKHAYA

- 1 Draw dots to show how you can make 6.
Yenza amachokoza ubonise ukuba ungamenza njani u-6.

	and kanye		make/zenza	6
	and kanye		make/zenza	6
	and kanye		make/zenza	6

- 2 Draw dots to show how you can make 7.
Yenza amachokoza ubonise ukuba ungamenza njani u-7.

	and kanye		make/zenza	7
	and kanye		make/zenza	7
	and kanye		make/zenza	7

Term 1 Lesson 23

Ikota | Isifundo 23

Number bonds of 8 and 9
Ibhondi zamanani u-8 no-9

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Draw dots in the ten frame to make 8, then fill in the missing numbers.
Yenza amachokoza kwizakhelo zamashumi ukuze wenze u-8, uze ufakele amanani ashayiweyo.

	7	and	<input type="text"/>	make/ zenza	8
	4	and	<input type="text"/>	make/ zenza	8
	2	and	<input type="text"/>	make/ zenza	8
	5	and	<input type="text"/>	make/ zenza	8

- 2 Draw dots in the ten frame to make 9, then fill in the missing numbers.
Yenza amachokoza kwizakhelo zamashumi ukuze wenze u-9, uze ufakele amanani ashayiweyo.

	6	and	<input type="text"/>	make/ zenza	9
	1	and	<input type="text"/>	make/ zenza	9
	4	and	<input type="text"/>	make/ zenza	9
	7	makes	<input type="text"/>	make/ zenza	9

HOMEWORK UMSEBENZI WASEKHAYA

1 Draw dots to show how you can make 8.

Yenza amachokoza ubonise ukuba ungamenza njani u-8

	and kanye		make/ zenza	8
	and kanye		make/ zenza	8
	and kanye		make/ zenza	8

2 Draw dots to show how you can make 9.

Yenza amachokoza ubonise ukuba ungamenza njani u-9

	and kanye		make/ zenza	9
	and kanye		make/ zenza	9
	and kanye		make/ zenza	9

Term 1 Lesson 24

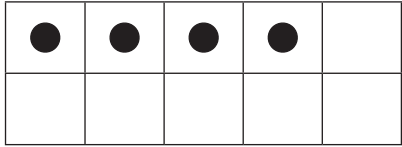
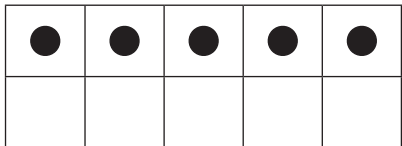
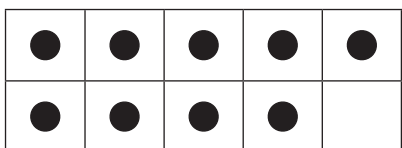
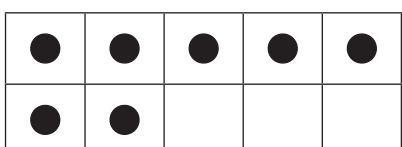
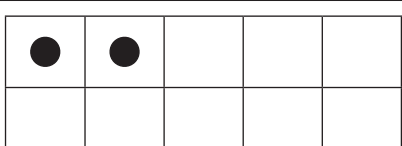
Ikota | Isifundo 24

Number bonds of 10

Ibhondi zenani u-10

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Draw dots in the ten frame to make up 10, then fill in the missing numbers.
Yenza amachokoza kwizakhelo zamashumi ukuze wenze u-10, uze ufakele amanani ashuyiweyo.

	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">4</div> <div style="text-align: center;">and kanye</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;"> </div> <div style="text-align: center;">makes zenza</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">10</div> </div>
	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">5</div> <div style="text-align: center;">and kanye</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;"> </div> <div style="text-align: center;">makes zenza</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">10</div> </div>
	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">9</div> <div style="text-align: center;">and kanye</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;"> </div> <div style="text-align: center;">makes zenza</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">10</div> </div>
	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">7</div> <div style="text-align: center;">and kanye</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;"> </div> <div style="text-align: center;">makes zenza</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">10</div> </div>
	<div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">2</div> <div style="text-align: center;">and kanye</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;"> </div> <div style="text-align: center;">makes zenza</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">10</div> </div>

HOMEWORK UMSEBENZI WASEKHAYA

Show the numbers with your fingers, then trace and write the number symbol.

Bonisa amanani ngeminwe yakho, emva koko treyisa uze ubhale isimboli yenani elo.

	1	
	2	
	3	
	4	
	5	
	6	
	7	
	8	
	9	
	10	

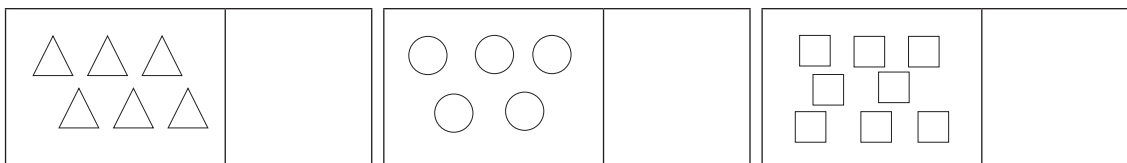
Term 1 Lesson 25

Ikota | Isifundo 25

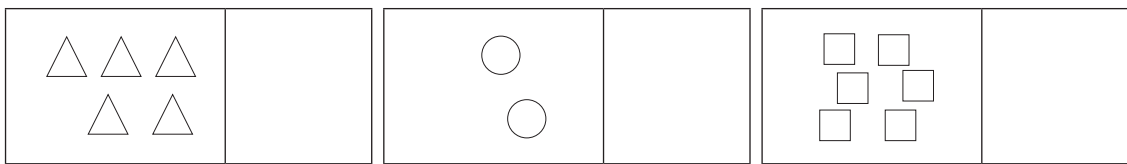
Consolidation

Uqukaniso

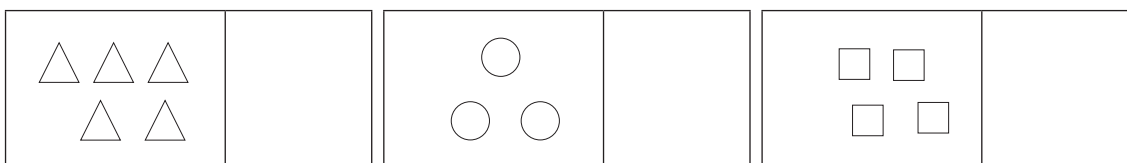
- 1 How many more shapes to make 10?
Kufuneka iimilo ezingaphi ukuze wenze ezili-10?



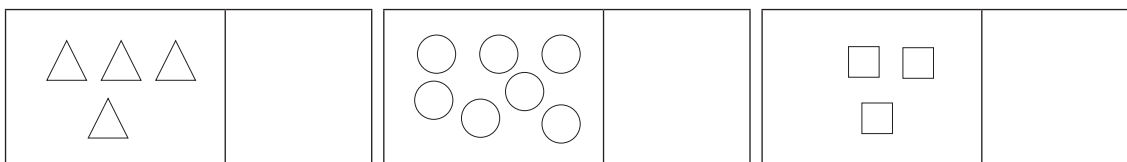
- 2 How many more shapes to make 9?
Kufuneka iimilo ezingaphi ukuze wenze ezili-9?



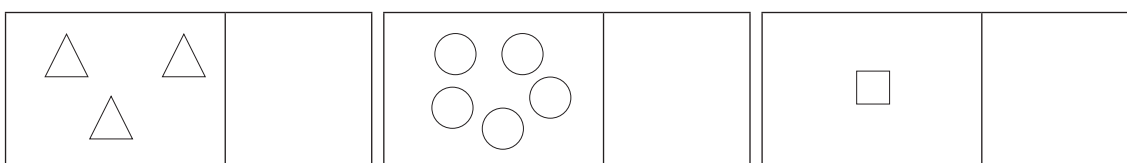
- 3 How many more shapes to make 6?
Kufuneka iimilo ezingaphi ukuze wenze ezi-6?



- 4 How many more shapes to make 8?
Kufuneka iimilo ezingaphi ukuze wenze ezisi-8?



- 5 How many more shapes to make 7?
Kufuneka iimilo ezingaphi ukuze wenze ezisi-7?



6 Solve the following: you can make a drawing to help you.
Sombulula ezi zibalo: ungenza imizobo ikuncede.

- a One more than 9 is
Xa usongeza enye kwezi-9 zenza
- b One more than 7 is
Xa usongeza enye kwezi-7 zenza
- c Two more than 6 is
Xa usongeza ezimbini kwezi-6 zenza
- d Two more than 8 is
Xa usongeza ezimbini kwezi-8 zenza

7 Complete the table for each number:
Gqibezela itheyibhile kwinani ngalinye:

Number symbol Isimboli yenani	10 frame Isakhelo samashumi	Number name	Igama lenani
6			
		three	zintathu
7		seven	zisixhenxe
			
10			
		eight	zisibhozo
4			
		nine	zilitoba
0			

Term 1 Lesson 26

Ikota | Isifundo 26

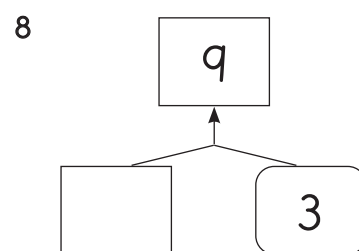
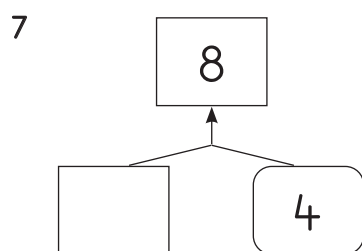
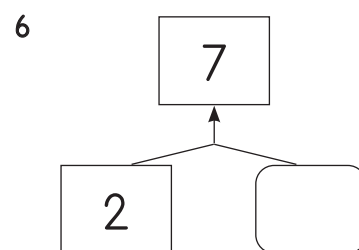
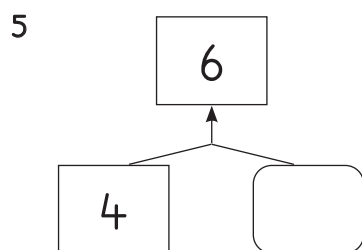
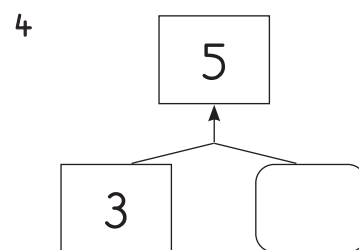
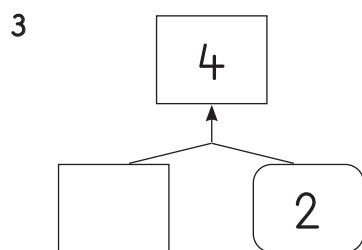
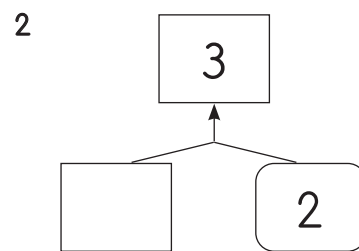
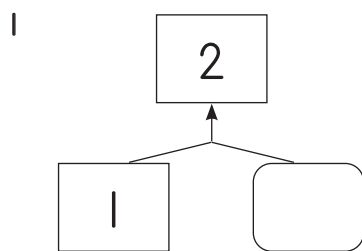
Number bonds 2 to 10

Ibhondi zamanani ukusuka ku-2 ukuya ku-10

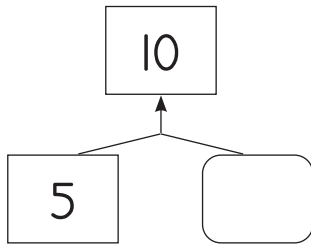
CLASSWORK UMSEBENZI WASEKLASINI

Use your bottle tops to work out the missing numbers. Write them in the empty blocks.

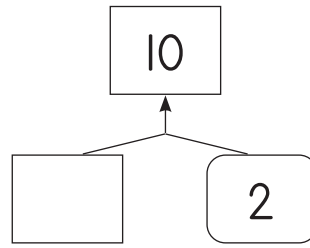
Sebenzisa iziciko zeebhotile ukuze ufumane amanani ashijiyewo. Wabhale kwiibloko ezingenanto.



9



10

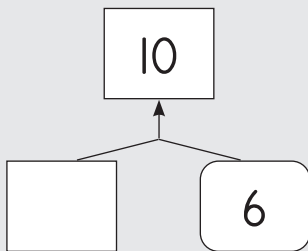


HOMEWORK UMSEBENZI WASEKHAYA

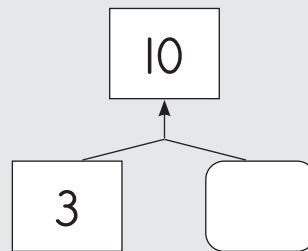
Write the missing numbers in the empty blocks.

Bhala amanani ashigiweyo kwiibloko ezingenanto.

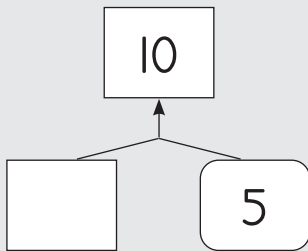
1



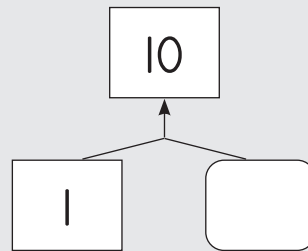
2



3



4



Term I Lesson 27
Ikota | Isifundo 27
Assessment
Uvavanyo

Term 1 Lesson 28

Ikota | Isifundo 28

Compare and order numbers 1 to 10

Thelekisa uze ulandelelanise amanani uqale ku-1 uye kwi-10

CLASSWORK UMSEBENZI WASEKLASINI

1 Compare the numbers:

Thelekisa amanani:

4 and 8	_____ is more than _____ by _____
4 _{no} -8	_____ mkhulu kuno-_____ ngo-_____
6 and 9	_____ is more than _____ by _____
6 _{no} -9	_____ mkhulu kuno-_____ ngo-_____
7 and 5	_____ is more than _____ by _____
7 _{no} -5	_____ mkhulu kuno-_____ ngo-_____
10 and 3	_____ is more than _____ by _____
10 _{no} -3	_____ mkhulu kuno-_____ ngo-_____

- 2 Compare the numbers:
Thelekisa amanani:

5 and 8	_____ is less than _____ by _____
5 _{no} -8	_____ ungaphantsi kuno-_____ ngo-_____
6 and 4	_____ is less than _____ by _____
6 _{no} -4	_____ ungaphantsi kuno-_____ ngo-_____
10 and 5	_____ is less than _____ by _____
10 _{no} -5	_____ ungaphantsi kuno-_____ ngo-_____
3 and 7	_____ is less than _____ by _____
3 _{no} -7	_____ ungaphantsi kuno-_____ ngo-_____

HOMEWORK UMSEBENZI WASEKHAYA

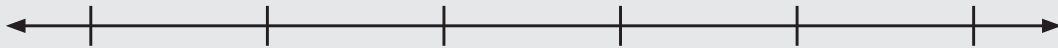
- 1 Draw a triangle around the smallest number and a circle around the biggest number.

Rhangqa elona nani lincinci ngonxantathu uze urhangqe elona likhulu ngesangqa.

7 4 3	9 10 8	5 1 6
-------------	--------------	-------------

- 2 Write the numbers from the smallest to the biggest on the number line.
Fakela amanani kumgca manani uqale ngelona lincinci uye kwelona likhulu.

10 6 8 7 9 5



Term 1 Lesson 29

Ikota | Isifundo 29

Concept of zero

Ingqiqo ngoziro/Ingqiqo ngonothi

CLASSWORK UMSEBENZI WASEKLASINI

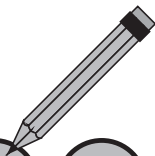
- 1 Trace the number symbol and number name zero on the tracing card.
Treyisa isimboli yenani kunye negama lenani unothi kwikhadi lokutreyisa.

0 0 0 0 0 0 0
0
zero
ziro/nothi

- 2 Draw dots:
Zoba amachokoza

0	and kunye		make/ zena	2
0	and kunye		make/ zena	9
0	and kunye		make/ zena	6
0	and kunye		make/ zena	4
0	and kunye		make/ zena	10

- 3 Fill in the missing numbers:
Fakela amanani ashigiweyo:



10 number lines for a missing number exercise. Each line consists of 10 circles connected by a horizontal line. The circles are numbered 1 to 10 from left to right. Some circles are shaded grey, some are white, and some are empty. The first line is fully shaded and has a pencil pointing to the number 1. The second line has circles 1, 2, 3, 5, 6, 7, 8, 9, and 10 shaded, with circle 4 empty. The third line has circles 1, 2, 3, 6, 7, 8, 9, and 10 shaded, with circles 4 and 5 empty. The fourth line has circles 1, 2, 4, 5, 6, 8, and 10 shaded, with circles 3, 7, and 9 empty. The fifth line has circles 1, 2, 3, 5, 6, 7, and 10 shaded, with circles 4, 8, and 9 empty. The sixth line has circles 2, 4, 5, 7, 8, and 10 shaded, with circles 1, 3, 6, and 9 empty. The seventh line has circles 2, 3, 4, 5, 6, 7, and 9 shaded, with circles 1, 8, and 10 empty. The eighth line has circle 1 with a vertical dashed line, and all other circles are empty. The ninth line has circles 10, 9, 8, 7, 6, and 5 shaded, with circles 1, 2, 3, 4, and 10 empty.

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the missing numbers:

5 and 0 make _____

7 and 0 make _____

0 and 3 make _____

10 and 0 make _____

0 and 8 make _____

Fakela amanani ashijiveyo:

u-5 no-0 benza u _____

u-7 no-0 benza u _____

u-0 no-3 benza u _____

u-10 no-0 benza u _____

u-0 no-8 benza u _____

Term I Lesson 30

Ikota | Isifundo 30

Consolidation

Uqukaniso

1 Write the number to make the number in the top box.

Bhala inani elingekhoyo ukuze wenze inani elikwibhokisi engasentla.

1

10	
8	

2

7	
	3

3

5	
1	

4

9	
	4

5

3	
2	

6

6	
	3

7

2	
	1

8

4	
	4

9

8	
7	

10

10	
6	

2 Write the answer in the block.

Bhala impendulo eblokweni.

	Which is smaller? Leliphi elincinci?	Answer Impendulo		Which is bigger? Leliphi elikhulu?	Answer Impendulo
1	1 ^{or} 9?		6	10 ^{or} 9?	
2	7 ^{or} 5?		7	6 ^{or} 8?	
3	3 ^{or} 10?		8	5 ^{or} 1?	
4	4 ^{or} 6?		9	4 ^{or} 0?	
5	8 ^{or} 2?		10	2 ^{or} 7?	

3 Write these numbers in order from the biggest to the smallest.

Bhala la manani ngokulandelelana kwawo uqale ngelona likhulu ugqibele ngelona lincinci.

		Answer Ipendulo
1	0, 8, 2, 10, 7, 3	
2	5, 2, 7, 9, 6, 3	
3	0, 4, 10, 6, 9	
4	6, 2, 7, 9, 1, 3	
5	9, 2, 4, 8, 3, 0	
6	8, 5, 2, 4, 9	
7	0, 6, 3, 9, 4	
8	10, 8, 3, 2, 7	
9	0, 8, 6, 3, 1, 9	
10	6, 5, 1, 9, 10	

Term 1 Lesson 31

Ikota | Isifundo 31

Counting forwards and backwards

Ukubala usiya phambili okanye ubuya umva

CLASSWORK UMSEBENZI WASEKLASINI

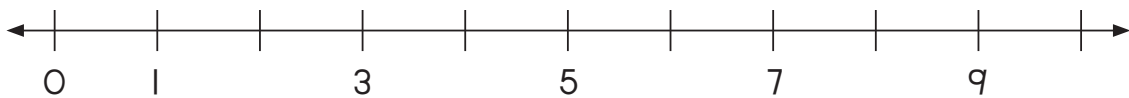
- 1 Complete the pattern by colouring the multiples of 2.

Gqibezela ipatheni ngokufakela umbala kwiziphindwa zika-2.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

- 2 Complete the number line:

Gqibezela umgcamanani:



- 3 Draw hops on a number line to show 2, 4, 6, 8

Yenza imitsi kumgcamanani ubonise amanani 2, 4, 6, 8



- 4 Draw hops on a number line to show 10, 8, 6, 4

Yenza imitsi kumgcamanani ubonise amanani 10, 8, 6, 4



HOMEWORK UMSEBENZI WASEKHAYA

1 Write the multiples of 2. Start at 4.

Bhala iziphindwa zika-2. Qala ku-4.

2 Draw hops on a number line to show 4, 6, 8, 10

Yenza imitsi kumgcamanani ubonise amanani 4, 6, 8, 10



Term 1 Lesson 32

Ikota I Isifundo 32

Number patterns

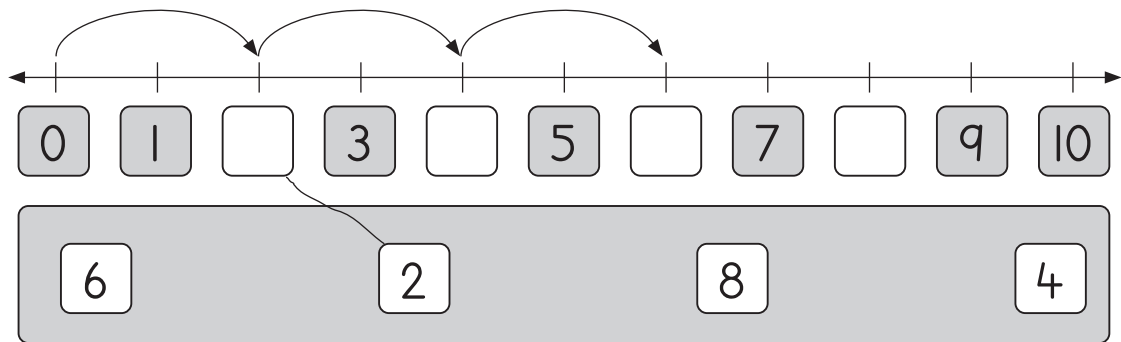
Iipatheni zamanani

I Hundred board activity.

Umsebenzi webhodi yekhulu

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- 2 Draw a line to the matching number. Then complete two more hops.
 Yenza umgca oya kwinani elifanayo. Emva koko yongeza imitsi emibini.

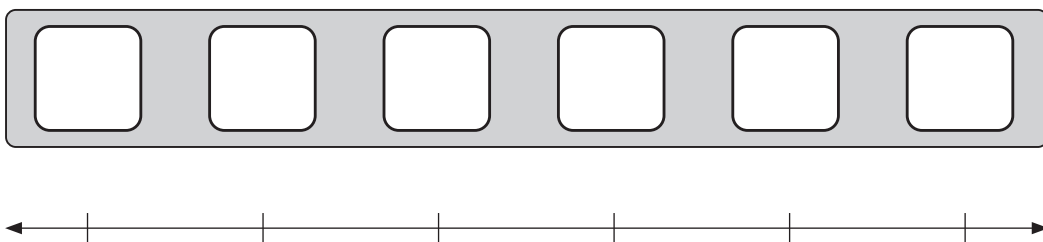


- 3 Complete the pattern by colouring the numbers.
 Gqibezela ipatheni ngokufakela umbala kumanani.



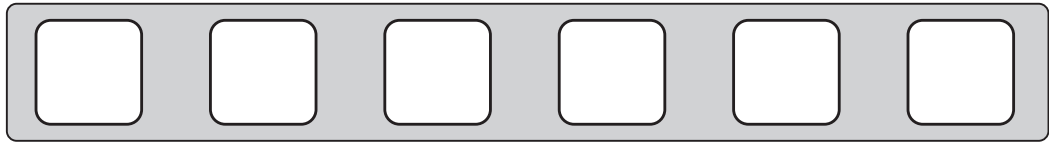
- 4 Choose your own numbers to write in the blocks and show the pattern on the number lines.
 Zikhethele awakho amanani uwabhale eziblokweni uze ubonise ipatheni kwimigcamanani.

- a Pattern of 1s.
 Ipatheni yoo-1.



b Pattern of 2s.

Ipatheni yoo-2.



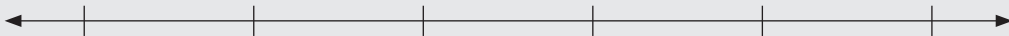
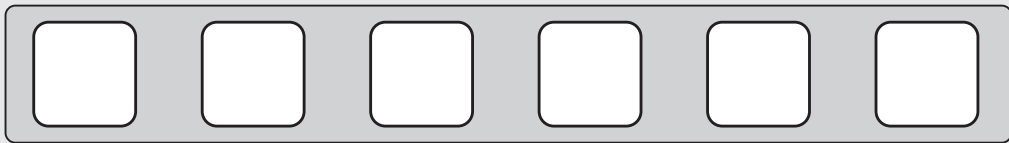
HOMEWORK UMSEBENZI WASEKHAYA

1 Choose your own numbers to write in the blocks and show the pattern on the number lines.

Zikhethele awakho amanani uwabhale eziblokweni uze ubonise ipatheni kumgcamanani.

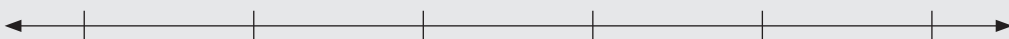
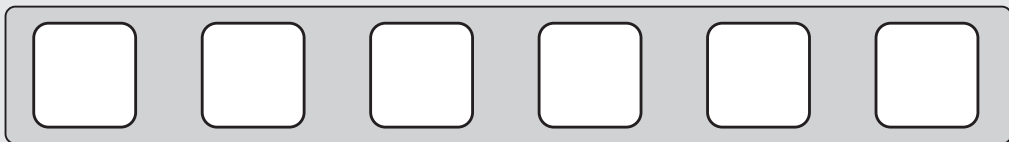
a Pattern of 1s

Ipatheni yoo-1



b Pattern of 2s

Ipatheni yoo-2



Term 1 Lesson 33

Ikota | Isifundo 33

Review of numbers 0 to 10

Ukuhlolwa kwamanani ukusuka ku-0 ukuya kwi-10

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Fill in the missing number in the blank box.
Fakela inani elishiyiweyo kwibhokisi engenanto.

1

6	
2	

2

0	9

3

6	4

4

4	
	3

5

7	
2	

6

9	1

7

3	
	3

8

3	2

9

6	3

10

10	
	2

2 Write the answer in the block.

Bhala impendulo eblokweni.

	Which is less? Leliphi elingaphantsi?	Answer Impendulo		Which is more? Leliphi elingaphezulu?	Answer Impendulo
1	1 ^{or} 2?		6	10 ^{or} 3?	
2	4 ^{or} 7?		7	6 ^{or} 2?	
3	8 ^{or} 3?		8	5 ^{or} 9?	
4	6 ^{or} 0?		9	4 ^{or} 1?	
5	2 ^{or} 3?		10	9 ^{or} 8?	

3 Write these numbers in order from the smallest to the biggest.


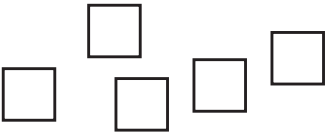
Cwangcisa la manani ngokulandelelana kwawo uqale ngelona lincinci uye kwelona likhulu.


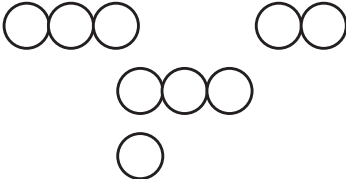
		Answer Impendulo
1	6, 9, 4, 10, 2, 5	
2	10, 7, 3, 0, 9, 8, 5	
3	5, 9, 2, 0, 3, 7, 6	
4	10, 7, 5, 2, 9, 6	
5	5, 2, 7, 3, 9, 0	
6	10, 6, 2, 0, 7, 3	
7	8, 5, 1, 3, 7, 2	
8	9, 0, 4, 8, 7	
9	6, 0, 9, 3, 4, 7	
10	1, 9, 3, 7, 5	

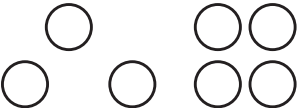
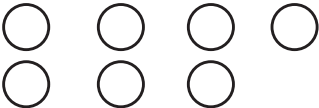
HOMEWORK UMSEBENZI WASEKHAYA

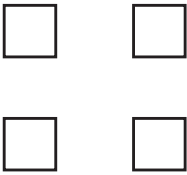
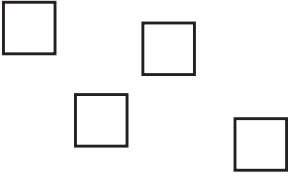
Do the blocks have the same/different number of pictures?

Ingaba iibloko zinenani elifanayo okanye elahlukileyo lemifanekiso?

		same liyafana
		different lahlukile

		same liyafana
		different lahlukile

		same liyafana
		different lahlukile

		same liyafana
		different lahlukile

Term 1 Lesson 34

Ikota | Isifundo 34

Assessment

Uvavanyo

Term I Lesson 35

Ikota I Isifundo 35

Consolidation

Uqukaniso

- 1 Write the numbers in order from smallest to biggest.

Cwangcisa la manani ngokulandelelana kwawo uqale ngelona lincinci uye kwelona likhulu.

7, 3, 6	_____, _____, _____
5, 2, 8	_____, _____, _____
9, 7, 10	_____, _____, _____

- 2 Fill in the missing numbers.

Fakela amanani ashinyiweyo.

1

10	
4	

2

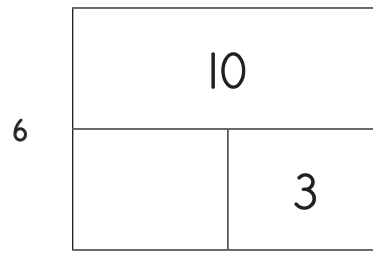
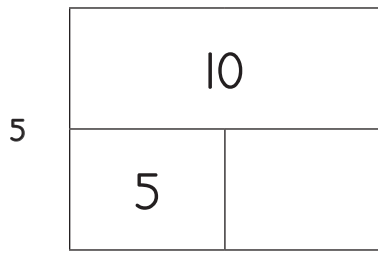
9	
	2

3

7	
3	

4

10	
	0



- 3 Find and circle all the number pairs that make 10. (vertically, horizontally and diagonally)

Funa onke amanani angoonombini enza u-10 uze uwarhangqe ngesangqa. (ngokuthe nkqo, ngokuthe tyaba nangokuxwesa)

6	1	2	8	9
3	4	3	6	4
5	2	7	1	5
4	5	2	9	8
8	2	3	7	3

- 4 Circle the number that is 3 less than 10.

Rhangqa ngesangqa inani elingaphantsi ngo-3 kuno-10.



- 5 Circle the number that is 4 less than 9.

Rhangqa ngesangqa inani elingaphantsi ngo-4 kuno-9.



- 6 Circle the number that is 2 more than 3.

Rhangqa ngesangqa inani elikhulu ngo-2 kuno-3.



- 7 Circle the number that is 1 less than 1.

Rhangqa ngesangqa inani elingaphantsi ngo-1 kuno-1.



Term I Lesson 36

Ikota | Isifundo 36

Ordinal numbers

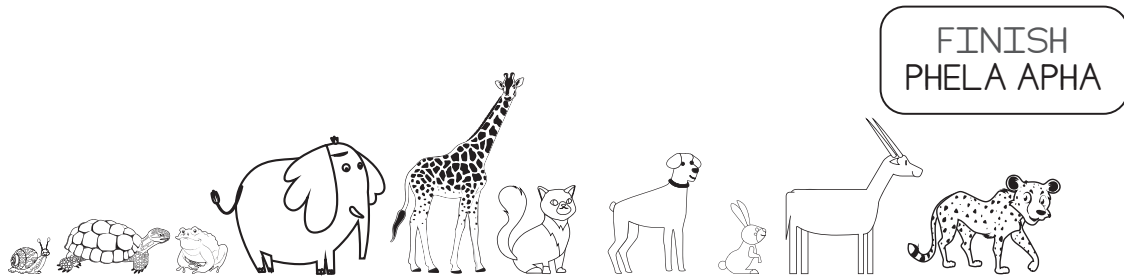
Amanani olandelelwaniso

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Squares for classwork activity 3.
Izikwere zomsebenzi waseklasini wesi-3

--	--	--	--	--	--	--	--	--	--

- 2 Answer the following. Circle the correct answer.
Phendula le mibuzo ilandelayo. Rhangqa impendulo echanekileyo.



a Who came first? Ngubani ophume kwindawo yokuqala?	Buck yinyamakazi	cheetah yingwenkala
b Who came last? Ngubani ophume ekugqibeleni?	snail lunwabu	tortoise lufudo
c Who came third? Ngubani ophume isithathu?	Buck yinyamakazi	rabbit ngumvundla
d Who came seventh? Ngubani ophume kwindawo yesixhenxe?	elephant yindlovu	cat yikati
e Who came second? Ngubani ophume kwindawo yesibini?	Giraffe yindlulamthi	buck yinyamakazi
f Who came eighth? Ngubani ophume kwindawo yesibhozo?	frog lisele	cat yikati
g Who came fourth? Ngubani ophume kwindawo yesine?	elephant yindlovu	dog yinja

h	Who came ninth? Ngubani ophume kwindawo yesithoba?	tortoise lufudo	snail lunwabu
i	Who came fifth? Ngubani ophume kwindawo yesihlanu?	cheetah yingwenkala	cat yikati
j	Who came sixth? Ngubani ophume kwindawo yesithandathu?	giraffe yindlulamthi	dog yinja

3 Colour the correct circle:

Faka umbala kwisangqa esichanekileyo.

- a** The 3rd circle from the right.
Isangqa sesi-3 ukusuka ngasekunene.
- b** The 5th circle from the left.
Isangqa sesi-5 ukusuka ngasekhohlo.
- c** The 1st circle from the bottom
Isangqa soku-1 ukusuka ngezantsi.
- d** The 2nd circle from the top.
Isangqa sesi-2 ukusuka phezulu.

a	b	c	d
○ ○ ○ ○ ○	○ ○ ○ ○ ○	○ ○ ○ ○ ○	○ ○ ○ ○ ○

HOMEWORK UMSEBENZI WASEKHAYA

- 1 Draw ten triangles in your classwork book:
Zoba oonxantathu abalishumi kwincwadi yakho yemisebenzi yaseklasini.
- a Draw a dot in the second triangle from the left.
Zoba ichokoza kunxantathu wesibini ukusuka ngasekhohlo.
 - b Draw a star in the eighth triangle from the left.
Zoba inkwenkwezi kunxantathu wesibhozo ukusuka ngasekhohlo.
 - c Cross out the fifth triangle from the left.
Yenza u-X kunxantathu wesihlanu ukusuka ngasekhohlo.
 - d Colour in the ninth triangle from the left.
Fakela umbala kunxantathu wesithoba ukusuka ngasekhohlo.
 - e Put a tick (✓) in the sixth triangle from the left.
Yenza u-(✓) kunxantathu wesithandathu ukusuka ngasekhohlo.

Term I Lesson 37

Ikota I Isifundo 37

Ordinal and cardinal numbers

Amanani olandelelwaniso naphelleleyo

CLASSWORK UMSEBENZI WASEKLASINI

1 Draw 10 circles in your classwork book. Then:

Zoba izangqa ezili-10 encwadini yakho yemisebenzi yaseklasini. Emva koko yenza oku:

a Cross out the ninth circle from the right.

Yenza u-X kwisangqa sethoba ukusuka ngasekunene.

b Draw a face in the third circle from the right.

Zoba ubuso kwisangqa sesithathu ukusuka ngasekunene.

c Draw a triangle in the last circle from the right.

Zoba unxantathu kwisangqa sokugqibela ukusuka ngasekunene.

d Colour in the first circle from the right.

Fakela umbala kwisangqa sokuqala ukusuka ngasekunene.

e Draw a heart in the fourth circle from the right.

Zoba intliziyo kwisangqa sesine ukusuka ngasekunene.

f Draw a square in the seventh circle from the right.

Zoba isikwere kwisangqa sesixhenxe ukusuka ngasekunene

2 Colour the correct circle or circles:

Fakela umbala kwisangqa okanye kwizangqa ezichanekileyo:

a The third circle from the right.

Isangqa sesithathu ukusuka ngasekunene.



b Three circles from the right.

Izangqa ezithathu ukusuka ngasekunene.



c The fifth circle from the left.

Isangqa sesihlanu ukusuka ngasekhohlo.



d Five circles from the left.

Izangqa ezihlanu ukusuka ngasekhohlo.



e The eighth circle from the right.

Isangqa sesibhozo ukusuka ngasekunene.



f Eight circles from the right.

Izangqa ezisibhozo ukusuka ngasekunene.



g The sixth circle from the left.

Isangqa sesithandathu ukusuka ngasekhohlo.



h Six circles from the left.

Izangqa ezithandathu ukusuka ngasekhohlo.



i Four circles from the bottom.

Izangqa ezine ukusuka ngezantsi.

j The fourth circle from the bottom.

Isangqa sesine ukusuka ngezantsi.

k Two circles from the top.

Izangqa ezibini ukusuka phezulu.

l The second circle from the top.

Isangqa sesibini ukusuka phezulu.

i	j	k	l

HOMEWORK UMSEBENZI WASEKHAYA

1 Colour the correct circle or circles:

Fakela umbala kwisangqa okanye kwizangqa ezichanekileyo.

a Three circles from the bottom.

Izangqa ezithathu ukusuka ngezantsi.

b The sixth circle from the bottom.





Isangqa sesithandathu ukusuka ngezantsi.

c Five circles from the top.

Izangqa ezihlanu ukusuka phezulu.

d The eighth circle from the top.

Isangqa sesibhozo ukusuka phezulu.

a	b	c	d
			

Term I Lesson 38

Ikota | Isifundo 38

Assessment

Uvavanyo

Term I Lesson 39

Ikota I Isifundo 39

3-D objects – Constructing figures

Izinto ezinemilinganiselo emi-3 (3-D) –Ukwenza imifanekiso

CLASSWORK UMSEBENZI WASEKLASINI

- 1 There is no written classwork for today.
Akukho msebenzi ubhalwayo namhlanje.
- 2 Use this time for learners to present their figures to the class.
Eli xesha lisebenzisele ukuba abafundi babonise imifanekiso yabo eklasini.
- 3 It is important for learners to identify the 3-D objects used in the construction of their figure.
Kubalulekile ukuba abafundi bakwazi ukuchonga izinto ezinemilinganiselo emi-3 ezisetyenziswe ekwakheni imifanekiso yabo.

HOMEWORK UMSEBENZI WASEKHAYA

- 1 Collect 4 items from inside or outside your home.
Qokelela izinto zibe-4 ngaphakathi okanye ngaphandle ekhayeni lakho.
- 2 Plan the construction of your figure by drawing.
Yila isakhiwo somfanekiso wakho ngokusizoba.
- 3 Construct your figure. (No glue / stapler / sticky tape may be used).
Yakha umfanekiso wakho. (Iglu / isiqhoboshi maphepha/ iteyiphu yokuncamathisela azivumelekanga ukuba zisetyenziswe)

Term 1 Lesson 40

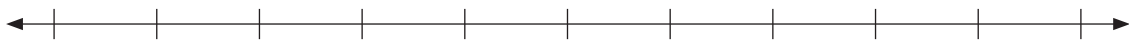
Ikota | Isifundo 40

Consolidation

Uqukaniso

1 Draw the shapes on the line by following the instructions:






Zoba iimilo kumgcamanani ngokulandela le miyalelo:



- a Draw a star under the fifth line from the left.
Zoba inkwenkwezi phantsi komgca wesihlanu ukusuka ngasekhohlo.
- b Draw a circle under the third line from the right.
Zoba isangqa phantsi komgca wesithathu ukusuka ngasekunene.
- c Put a heart under the line seventh from the left.
Beka intliziyo phantsi komgca wesixhenxe ukusuka ngasekhohlo.
- d Put a triangle under the first four lines from the left.
Beka unxantathu phantsi kwemigca emine yokuqala ukusuka ngasekhohlo.
- e Put a square under the first two lines from the right.
Beka isikwere phantsi kwemigca emibini ukusuka ngasekunene.
- f Put a cross under the line sixth from the left.
Beka unonxa phantsi komgca wesithandathu ukusuka ngasekhohlo.
- g Put a smiley face under the line fourth from the right.
Beka ubuso obuncumileyo phantsi komgca wesine ukusuka ngasekunene.

2 Answer the questions about the children below.

Phendula imibuzo engaba bantwana bangasezantsi.

<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 2px 10px; margin: 0 5px;">Sipho</div> <div style="border: 1px solid black; padding: 2px 10px; margin: 0 5px;">Lerato</div> <div style="border: 1px solid black; padding: 2px 10px; margin: 0 5px;">John</div> <div style="border: 1px solid black; padding: 2px 10px; margin: 0 5px;">Peter</div> <div style="border: 1px solid black; padding: 2px 10px; margin: 0 5px;">Anne</div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;">      </div>	
<p>1 Who is third from the left? Ngubani okwindawo yesithathu ukusuka ekhohlo?</p>	
<p>2 Who is second from the right? Ngubani okwindawo yesibini ukusuka ngasekunene?</p>	
<p>3 Who is fourth from the right? Ngubani okwindawo yesine ukusuka ngasekunene?</p>	
<p>4 Who is first from the left? Ngubani okwindawo yokuqala ukusuka ngasekhohlo?</p>	
<p>5 Who are the first three learners from the left? Ngoobani abafundi abathathu bokuqala ukusuka ngasekhohlo?</p>	
<p>6 Who are the first two learners from the right? Ngoobani abafundi ababini abasekuqaleni ukusuka ngasekunene?</p>	

Term 1 Lesson 41

Ikota | Isifundo 41

Properties of solids

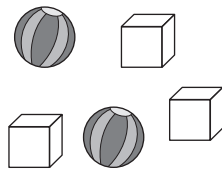
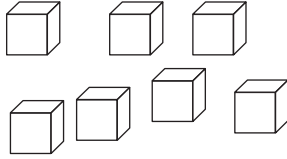
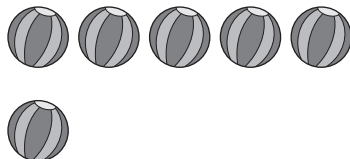
Iimpawu zeziqina

CLASSWORK UMSEBENZI WASEKLASINI


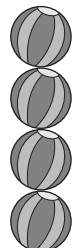
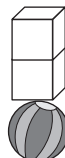

- 1 Which of these pictures look like balls? Mark the circle.
Yeyiphi kule mifanekiso ekhangeleka okweebhola? Phawula isangqa.
- 2 Which of these pictures look like boxes? Mark the square.
Yeyiphi kule mifanekiso ekhangeleka okweebhokisi? Phawula isikwere.



- 3 Can you build a tower with all of the following objects? Write yes or no.
 Ungakwazi ukwakha incochoyi ngezi zinto zilandelayo? Bhala ewe okanye hayi.

a		b		c	

- 4 Will the tower stand? Write yes or no.
 Incochoyi ingakwazi ukuma? Bhala ewe okanye hayi.

a		b		c		d	

- 5 Use ten matchboxes and glue to make your own building.
 Sebenzisa iibhoksi zematshisi neglu ukuze uzenzele esakho isakhiwo.

HOMEWORK UMSEBENZI WASEKHAYA

- 1 Collect boxes and balls at home.
Qokelela iibhokisi neebhola ekhaya.
- 2 Build your own tower (or other shape).
Zakhele eyakho incochoyi (okanye enye imilo).
- 3 What shape did you build?
Wakhe eyiphi imilo?
- 4 Bring it to school to show your teacher.
Yiza nayo esikolweni ubonise utitshala wakho.

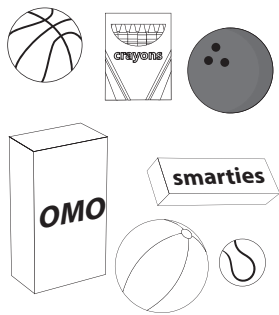
Term 1 Lesson 42

Ikota | Isifundo 42

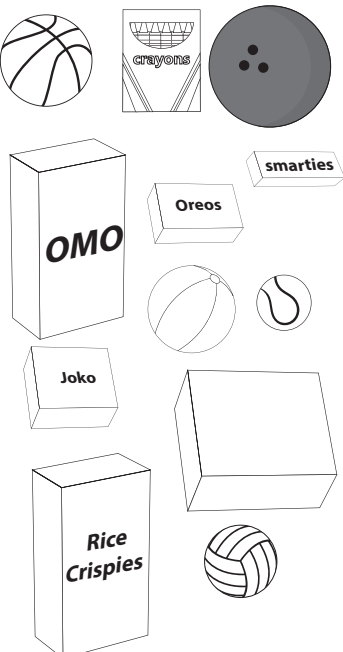
Balls and boxes Iibhola neebhokisi

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Draw the objects in the correct block.
Zoba ezi zinto kwibloko echanekileyo.

	<p>Balls Iibhola</p>	<p>Boxes Iibhokisi</p>
--	----------------------	------------------------

- 2 Draw the objects into the correct block.
Zoba ezi zinto kwibloko echanekileyo.

	<p>Small balls Iibhola ezincinci</p>	<p>Small boxes Iibhokisi ezincinci</p>
	<p>Big balls Iibhola ezinkulu</p>	<p>Big boxes Iibhokisi ezinkulu</p>

3 Will these objects roll or slide? Write the correct answer.

Ingaba ezi zinto zingaqengqeleka okanye zingatyibilika? Bhala impendulo echanekileyo.



HOMEWORK UMSEBENZI WASEKHAYA

- 1 Find four objects at home. Make a slope by placing a box under one end of a big book.
Khangela izinto zibe ne ekhaya. Yenza umqengqelezi ngokuthi ubeke ibhokisi phantsi kwesiphelo sencwadi enkulu.
- 2 Test each object to see whether it can roll or slide.
Khangela ukuba into nganye iyaqengqeleka okanye iyatyibilika na.
- 3 Draw the objects that can roll on the left side of your page and the objects that can slide on the right side of your page.
Zoba izinto ezikwaziyo ukuqengqeleka kwicala langasekhohlo ephepheni lakho uze uzobe ezityibilikayo kwicala langasekunene.
- 4 Label your group of pictures: roll/slide.
Phawula iqela lemifanekiso yakho ngolu hlobo: eziqengqelekayo/ ezityibilikayo.

Term 1 Lesson 43

Ikota | Isifundo 43

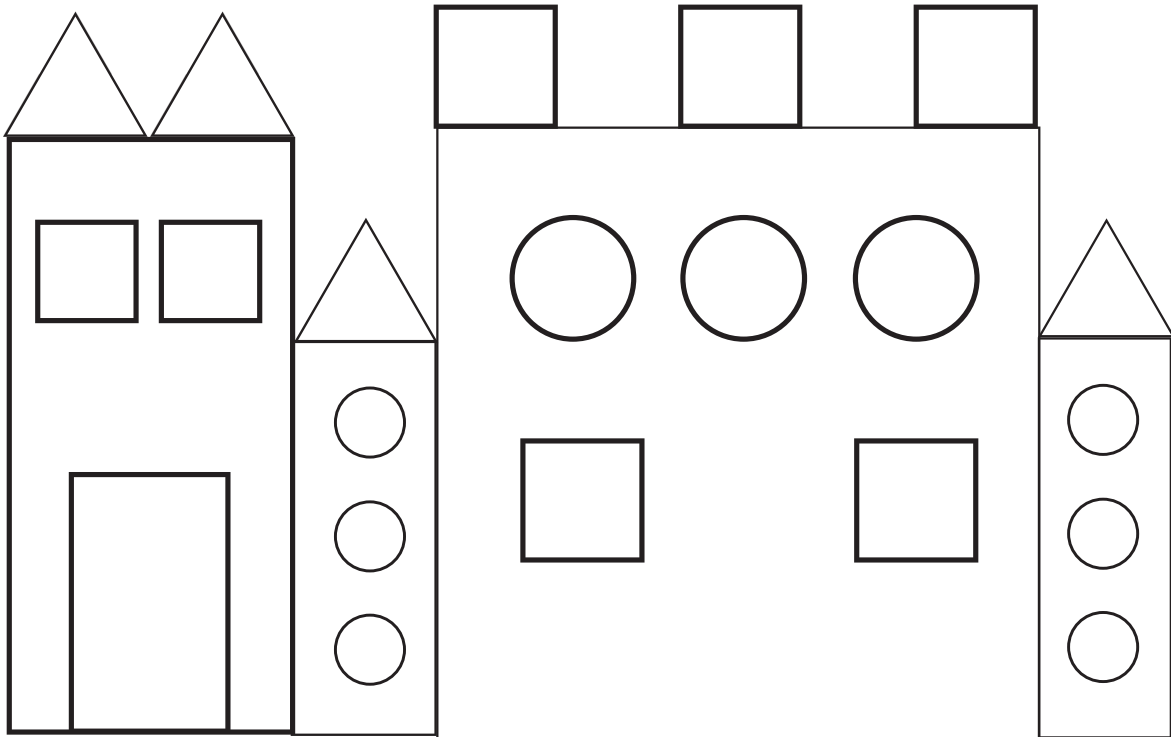
2-D shapes

Imilo ezinemilinganiselo emi-2 (2-D)

CLASSWORK UMSEBENZI WASEKLASINI

Look at the picture and answer the questions.

Jonga umfanekiso uze uphendule imibuzo.



1 How many squares are there?
Zingaphi izikwere ezikhoyo? _____

2 How many triangles are there?
Bangaphi oonxantathu abakhoyo? _____

3 How many circles are there?

Zingaphi izangqa ezikhoyo? _____

4 What other shapes can you see?

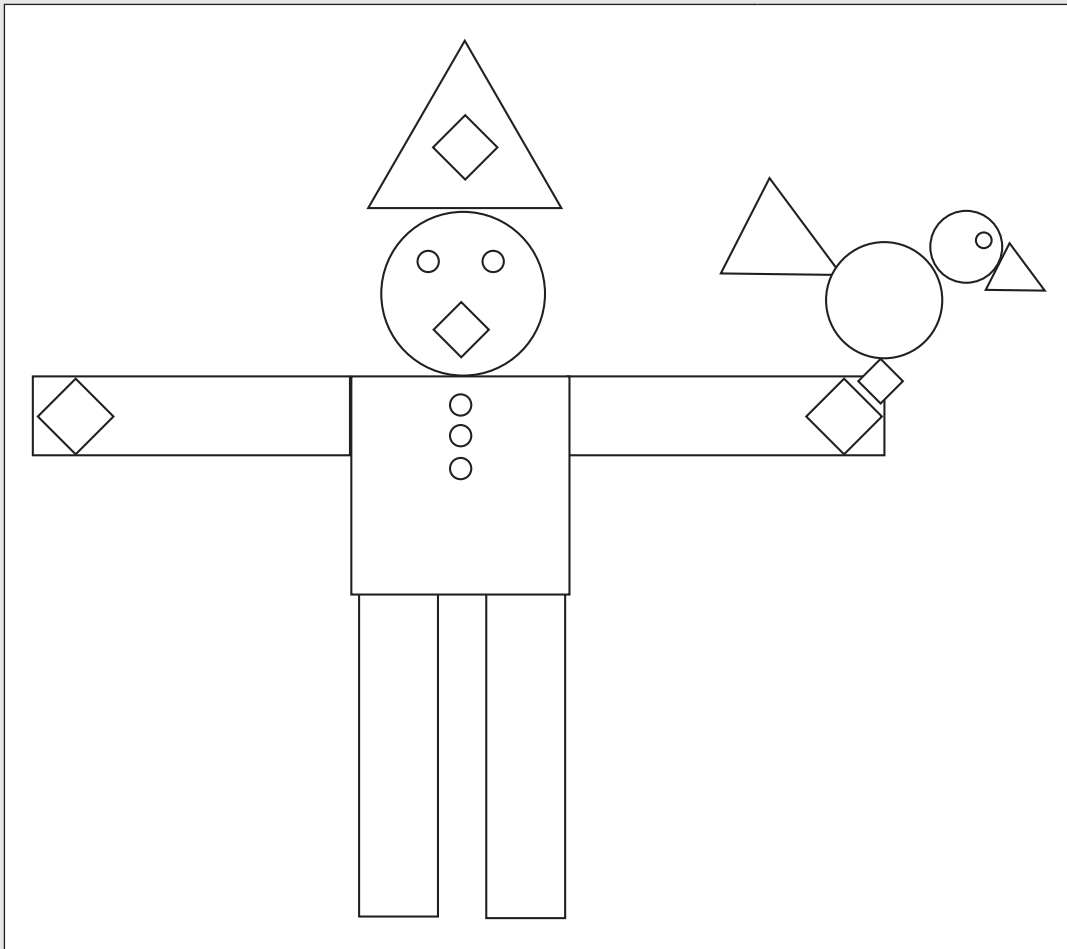
Zeziphi ezinye iimilo ozibonayo? _____

5 Colour in the picture.

Faka imibala emfanekisweni.

HOMEWORK UMSEBENZI WASEKHAYA

1 Answer the questions in the table.
Phendula imibuzo ekwitheyibhile.



<p>a How many squares can you find? Zingaphi izikwere ozifumanayo?</p>	
<p>b How many circles can you find? Zingaphi izangqa ozifumanayo?</p>	
<p>c How many triangles can you find? Bangaphi oonxantathu obafumanayo?</p>	
<p>d How many rectangles can you find? Zingaphi iingxande ozifumanayo?</p>	

Term 1 Lesson 44

IKota | Isifundo 44

Assessment

Uvavanyo

Term 1 Lesson 45

Ikota | Isifundo 45

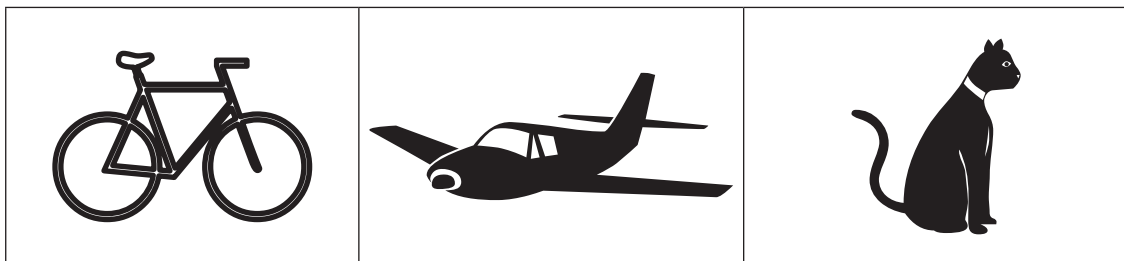
Consolidation

Uqukaniso

- 1 Find two ball and two box pictures and paste them in your maths book.
Khangela imifanekiso emibini yeebhola nemibini yeebhokisi uze uyincamathisele encwadini yakho yezibalo.
- 2 Draw a triangle around the objects that can slide and a heart around the objects that can roll.
Zoba unxantathu orhangqe izinto ezityibilikayo nentliziyo erhangqe izinto eziqengqelekayo.

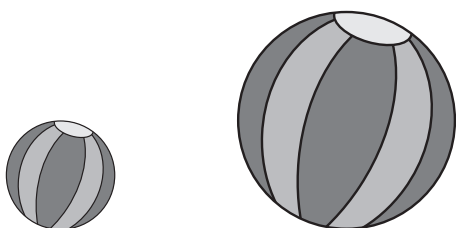


- 3 Write the sentences using the correct word.
Rhangqa ngesangqa igama elichanekileyo.



- a A bicycle is bigger/smaller than an aeroplane.
Ibhayisekile inkulu/incinci kunenqwelomoya.

- b A cat is bigger/smaller than a bicycle.
Ikati inkulu/incinci kunebhayisekile.
- c An aeroplane is bigger/smaller than a cat.
Inqwelomoya inkulu/incinci kunekati.
- 4 Draw a big ball and a bigger ball.
Zoba ibhola enkulu kunye nebhola enkudlwana.
- 5 Draw a big box and a bigger box.
Zoba ibhokisi enkulu nebhokisi enkudlwana.
- 6 Draw a small box and a smaller box.
Zoba ibhokisi encinci nebhokisi encinanana.
- 7 Draw a small ball and a smaller ball.
Zoba ibhola encinci nebhola encinanana.
- 8 Is the smaller ball on the left or on the right?
Ingaba ibhola encinanana ingasekhohlo okanye ingasekunene?



Term 1 Lesson 4b

Ikota | Isifundo 4b

Faces of 3-D objects

Iimbuso zezinto ezinemilinganiselo emi-3 (3-D)

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Cut out all your shapes.
Sika zonke iimilo zakho.
- 2 Put all your shapes in groups of similar shapes.
Beka iimilo zakho ngokwamaqela eemilo ezifanayo.
- 3 Use your shapes to create a picture.
Sebenzisa iimilo zakho uyile umfanekiso.
- 4 Copy your picture into your classwork book.
Khuphela umfanekiso wakho encwadini yakho yomsebenzi waseklasini.

HOMEWORK UMSEBENZI WASEKHAYA

- 1 Trace 5 different faces from objects that you found at home.
Treyisa iimbuso ezi-5 ezahlukeneyo kwizinto ozifumene ekhaya.
- 2 Write the name of the object below the face that you traced.
Bhala igama lento nganye phantsi kobuso obutreyisileyo.

Term I Lesson 47

Ikota I Isifundo 47

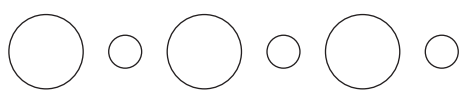
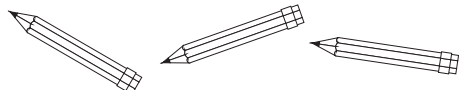
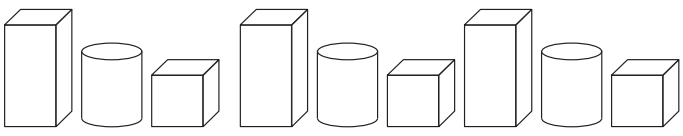
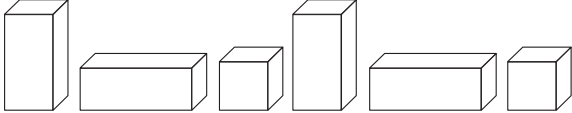
Geometric patterns

Iipatheni zejometri

CLASSWORK UMSEBENZI WASEKLASINI

1 Extend the patterns.

Yandisa iipatheni.

a	
b	
c	
d	

2 Fill in the missing spaces to complete the pattern.

Zalisa izikhewu ugqibezele ipatheni.

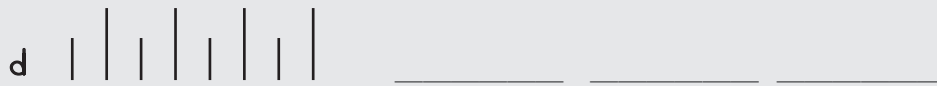
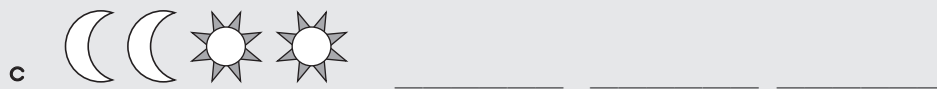
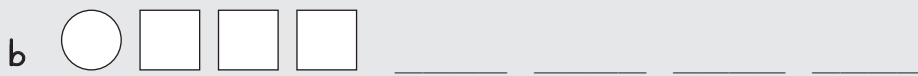
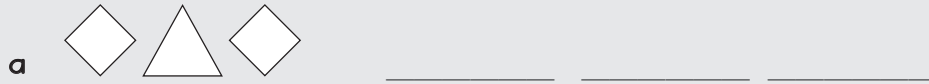

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3 Draw your own pattern.

Yenza eyakho ipatheni.

HOMEWORK UMSEBENZI WASEKHAYA

1 Extend the pattern.
Yandisa ipatheni.



Term 1 Lesson 48

Ikota | Isifundo 48

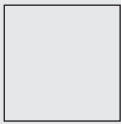
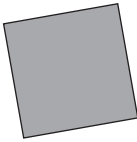
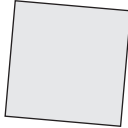
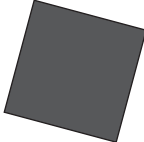

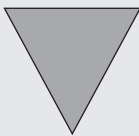
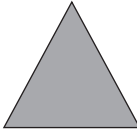
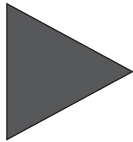
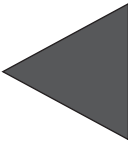
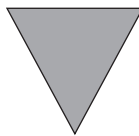



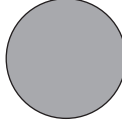


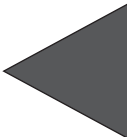
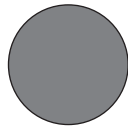
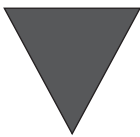

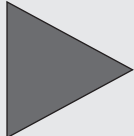
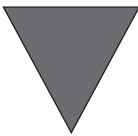
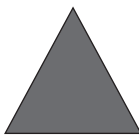
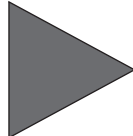
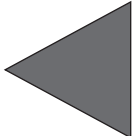
More geometric patterns

Ezinye iipatheni zejometri

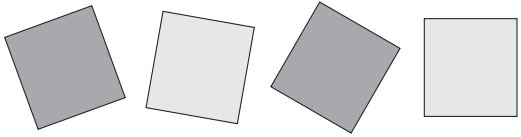
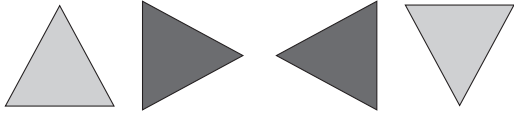

CLASSWORK UMSEBENZI WASEKLASINI

1 Circle the shape that is the same as the shape in the first box.

Rhangqa imilo efana nemilo ekwibhokisi esekuqaleni.


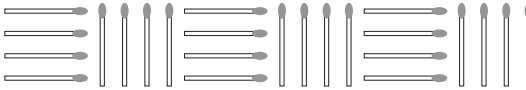
				
				
				
				
				

2 Extend the patterns.
Yandisa iipatheni.

EXTENSION ISONGEZELELO

Extend the patterns.
Yandisa iipatheni.

Term 1 Lesson 49

Ikota | Isifundo 49

Assessment

Uvavanyo

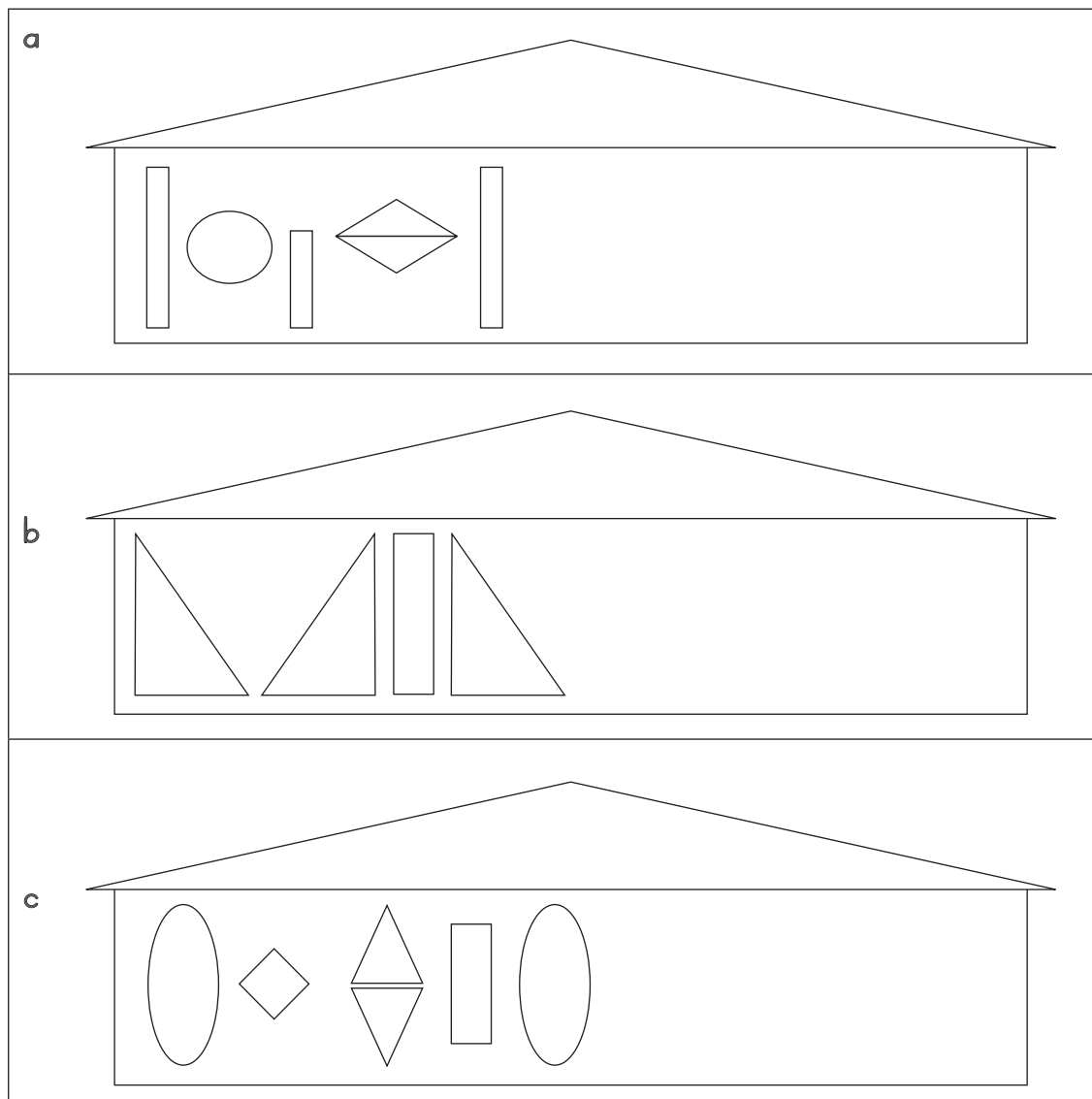
Term 1 Lesson 50

Ikota | Isifundo 50

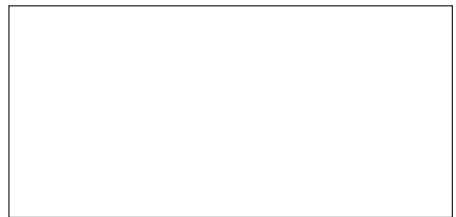
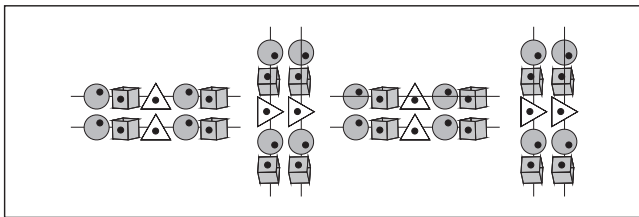
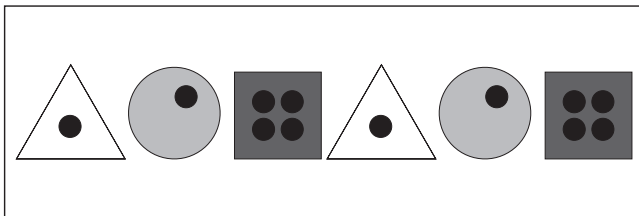
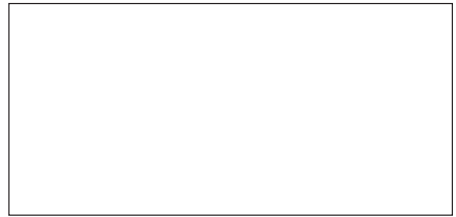
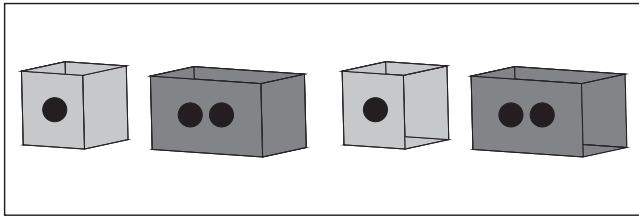
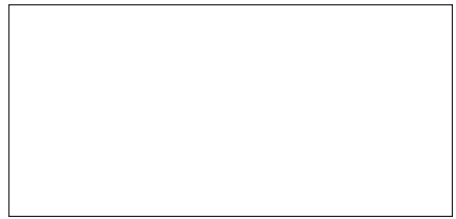
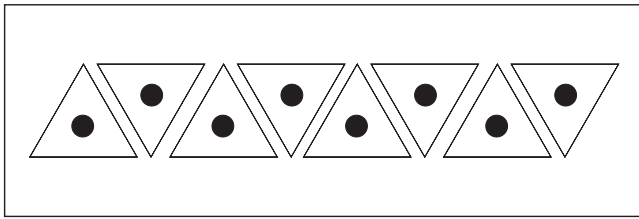
Consolidation

Uqukaniso

- 1 Complete the patterns on the huts. Colour them in when you have finished.
Gqibezela iipatheni ezikoorontabile. Zifakele imibala wakugqiba.



2 Extend the patterns.
Yandisa iipatheni.



Patterns worksheet (Week 1 baseline assessment topic 8)

Iphepha lemisebenzi yeepatheni (Iveki 1 uvavanyo olusisiseko isihloko 8)

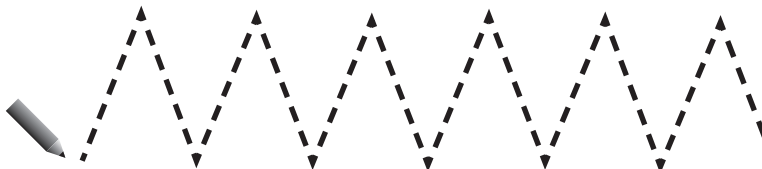
1 Extend the patterns by matching the shapes.

Yandisa iipatheni ngokuthi utshatise iimilo.



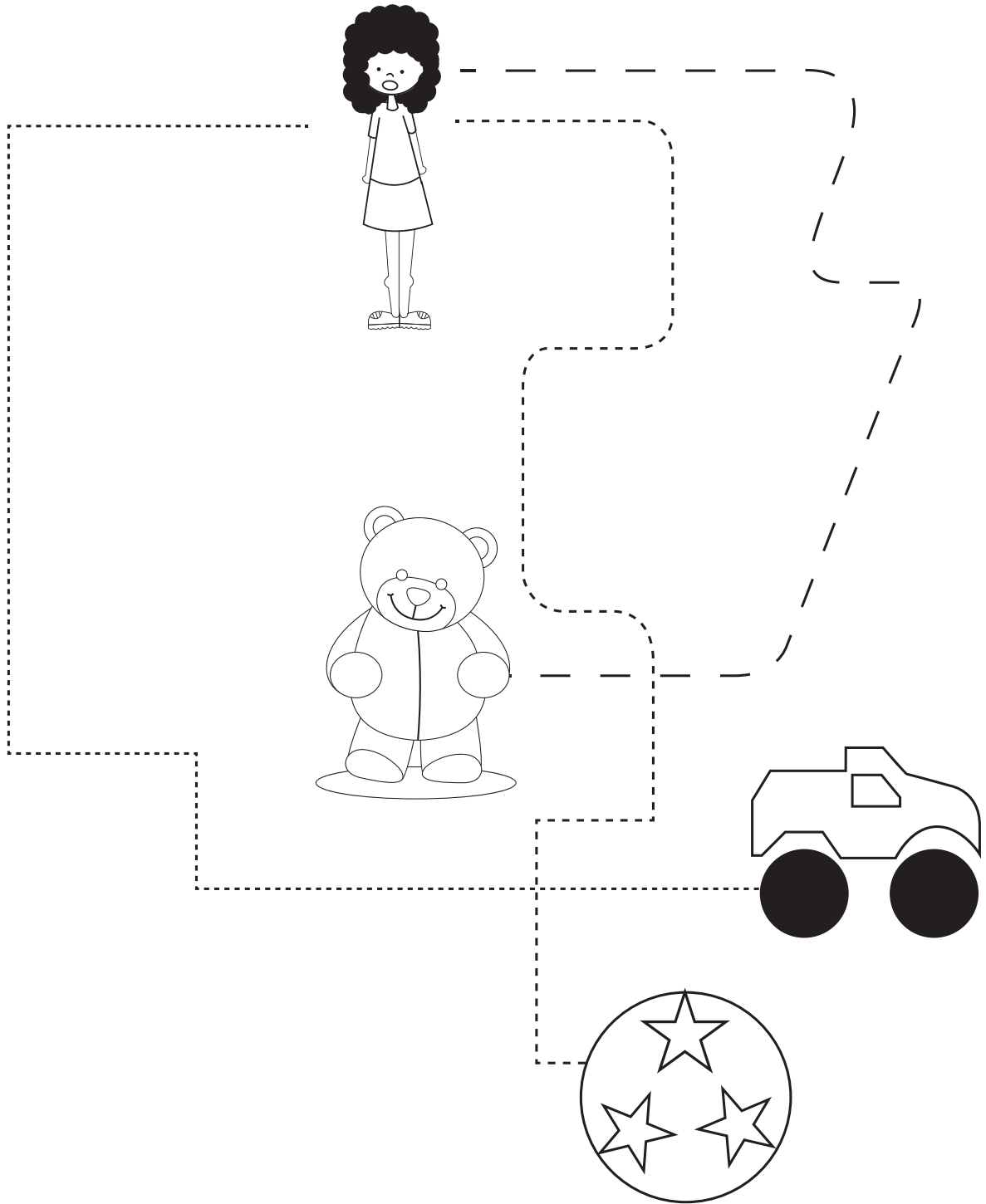
2 Follow the lines with your pencil.

Landela imigca ngepenisile yakho.



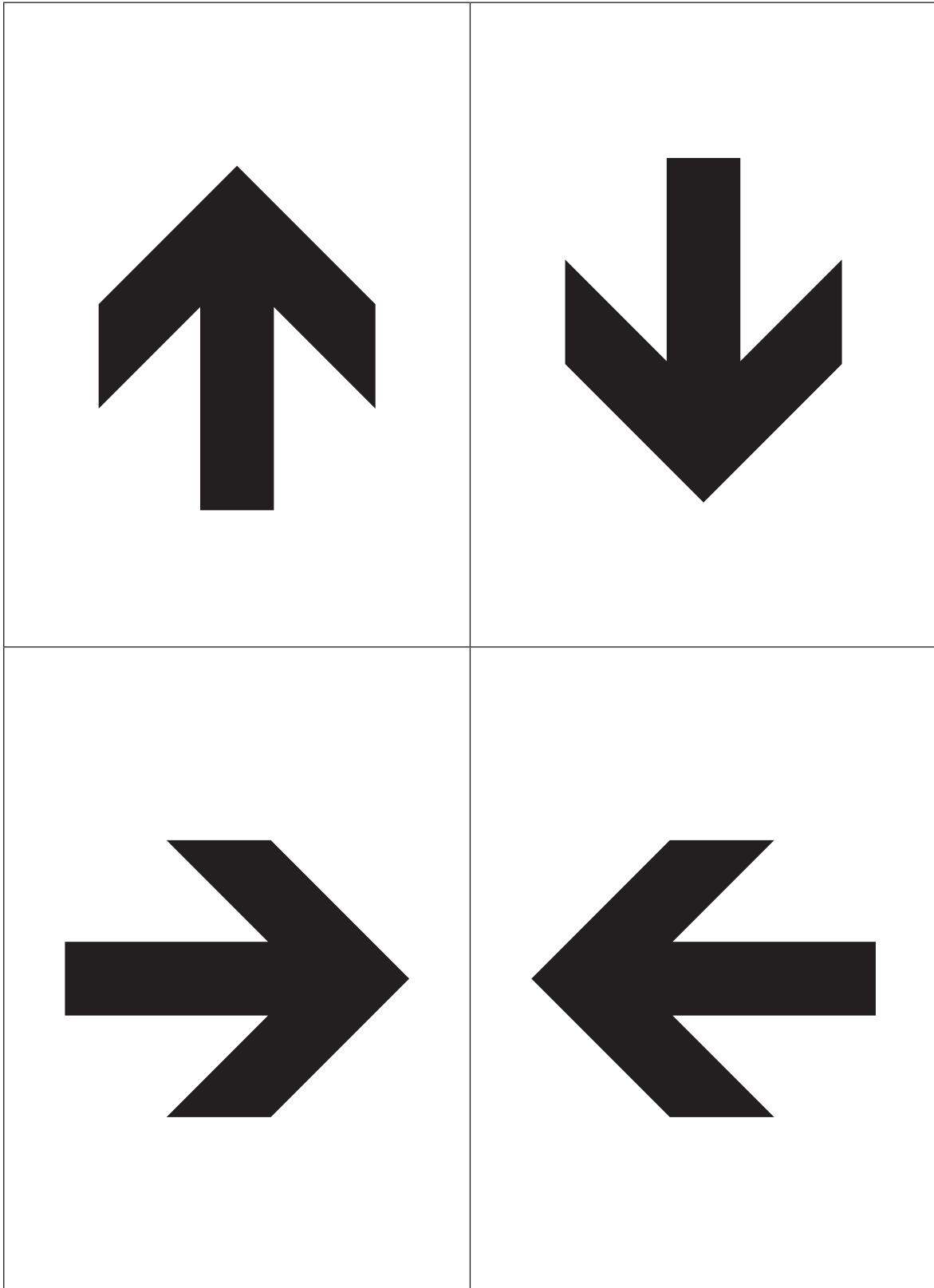
Path printable (Lesson 1)

START QALA APHA

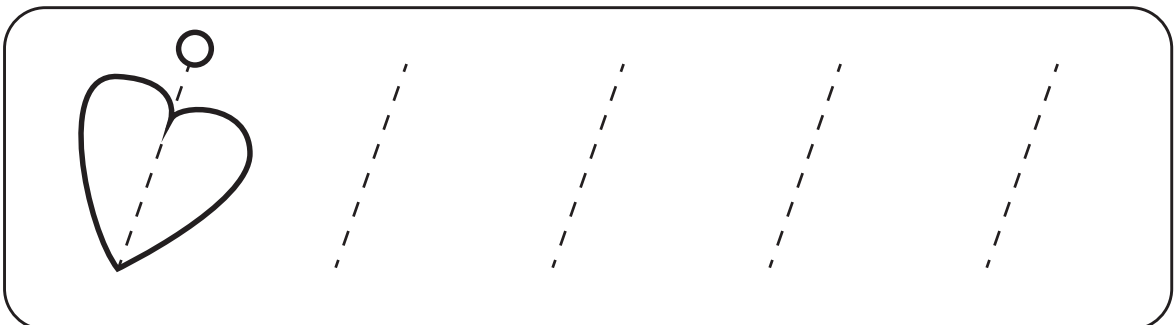
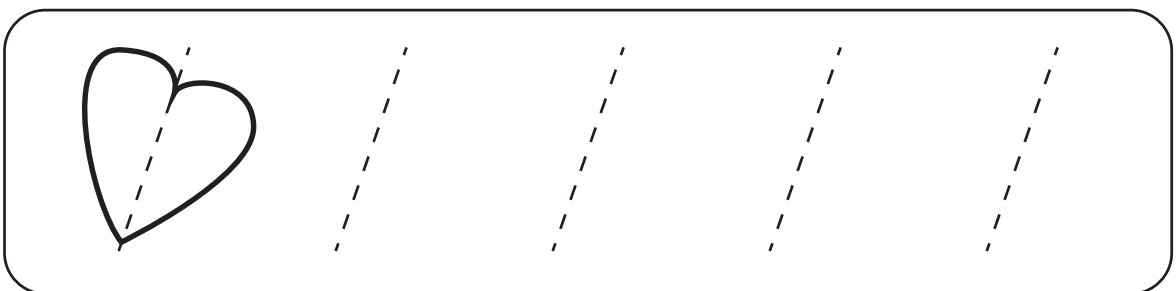
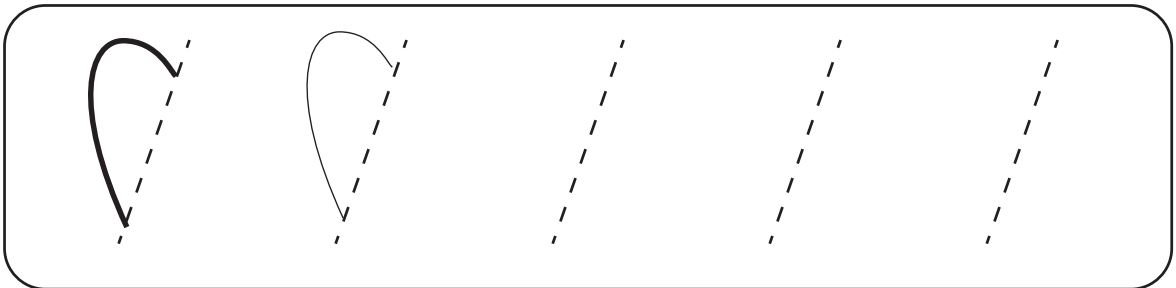
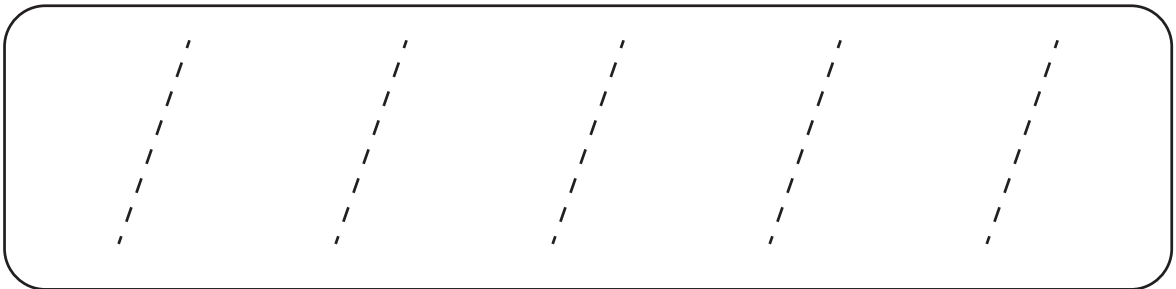


FINISH PHELA APHA

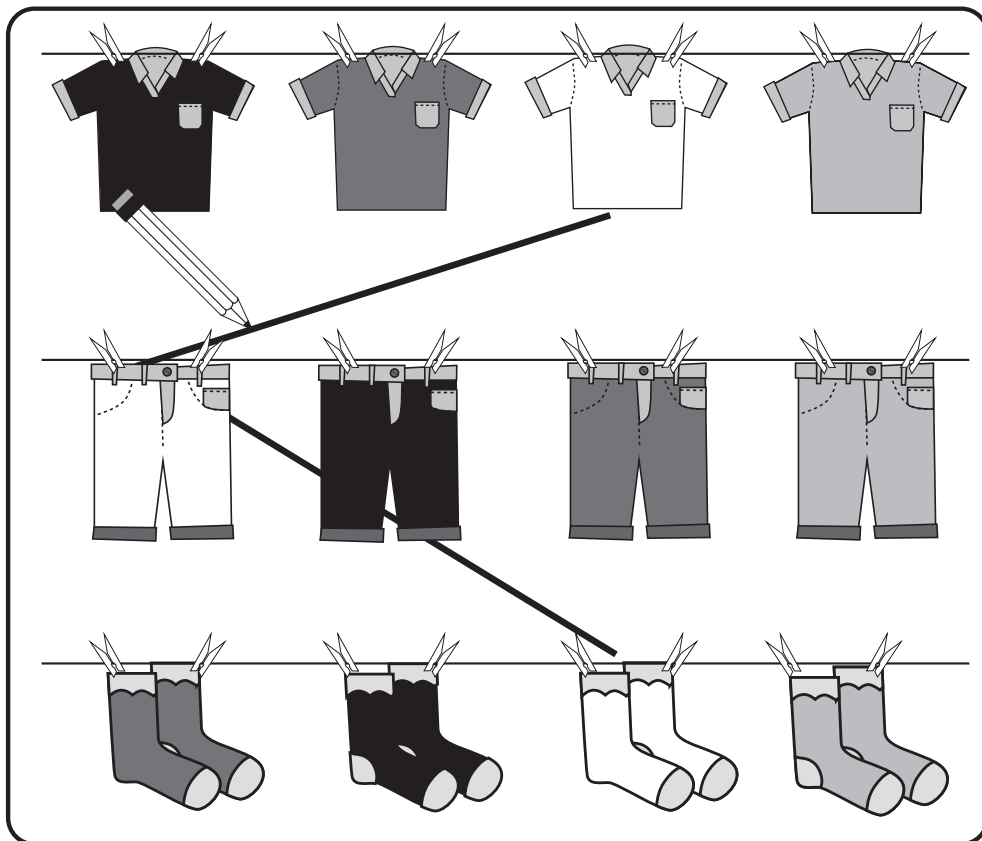
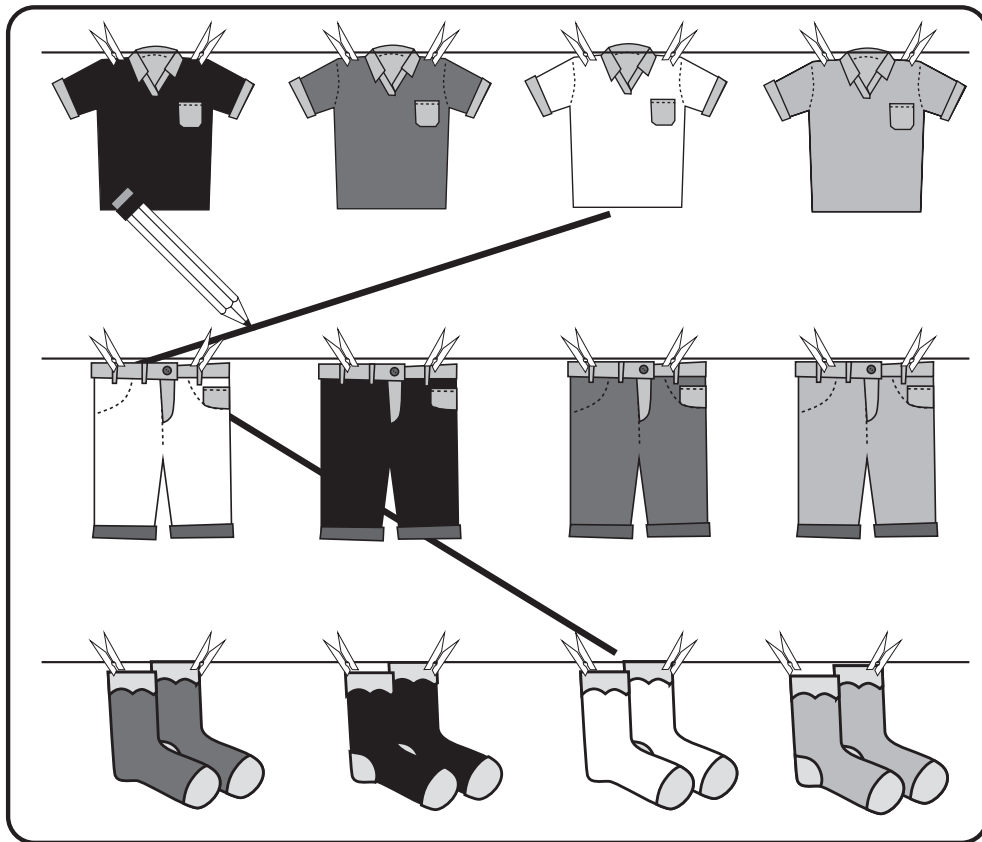
Arrow cards (Lesson 2)



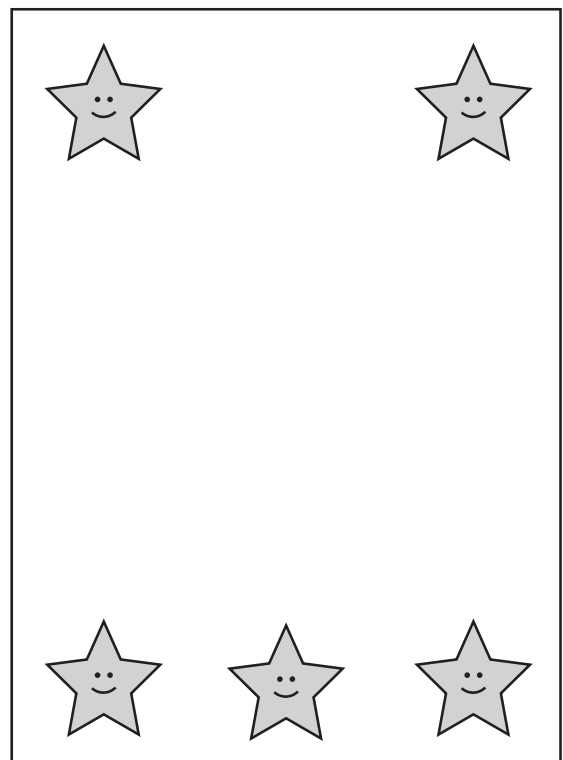
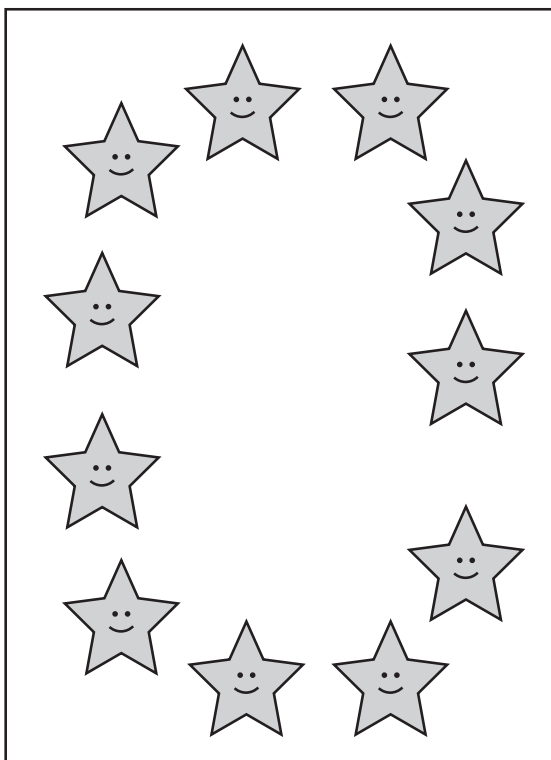
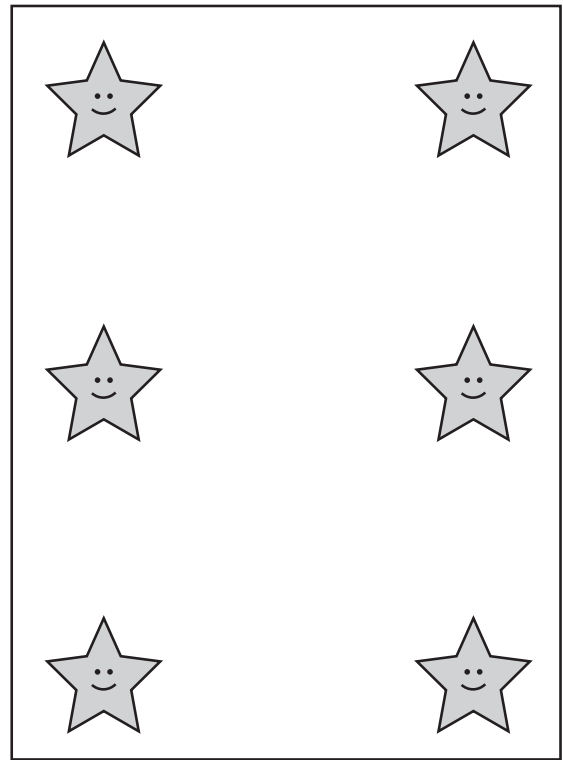
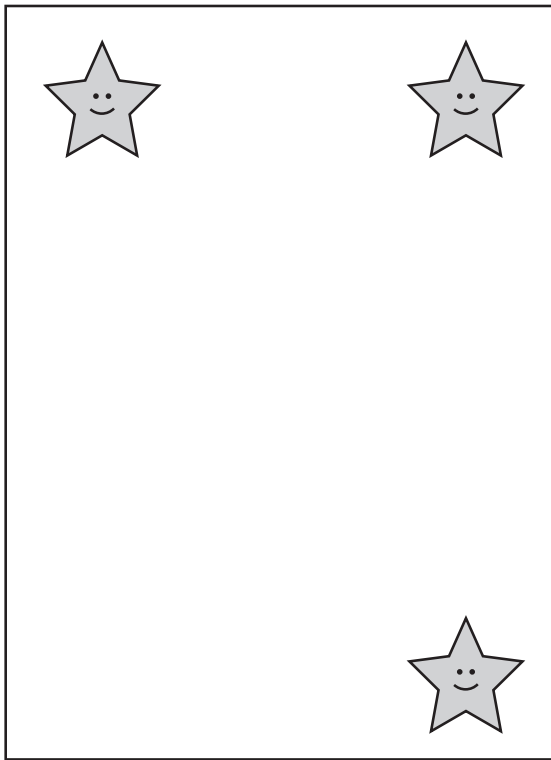
Tracing card (Lesson 2 and 3)



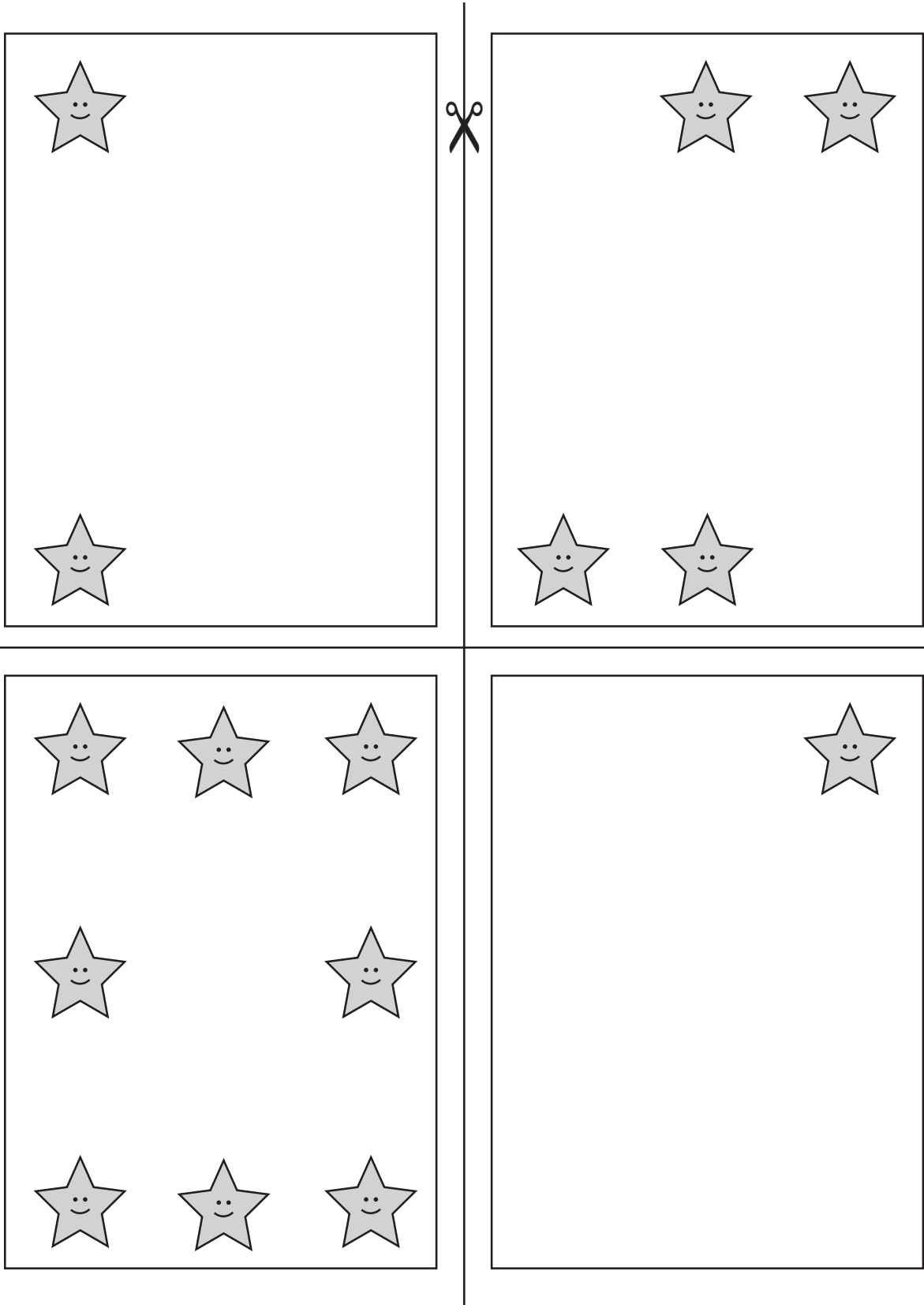
Matching clothes (Lesson 4)



(a) Star cards (Lesson 4)



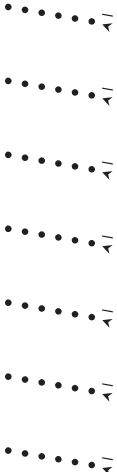
(b) Star cards (Lesson 4)



Farm scene (Lesson 6 and 8)



Number tracing cards (Lesson 9)



Number tracing cards (Lesson 11)



3



4

Number tracing cards (Lessons 12 and 17)



5



6

Number tracing cards (Lessons 17 and 18)



Number tracing cards (Lessons 18 and 19)

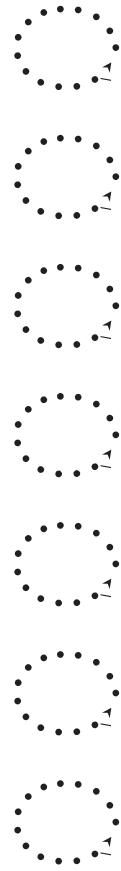


9



10

Number tracing cards (Lesson 29)

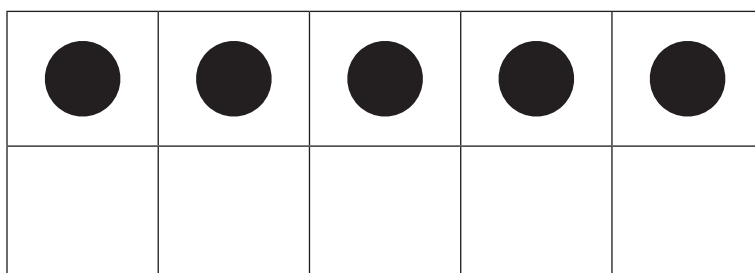
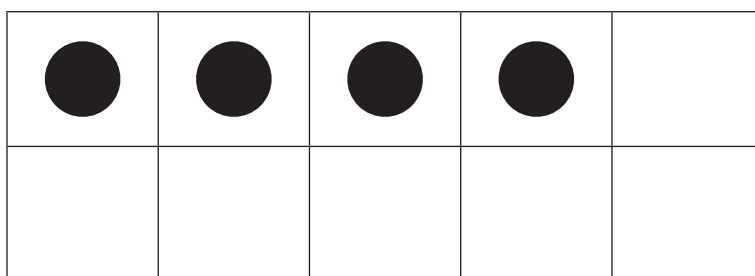
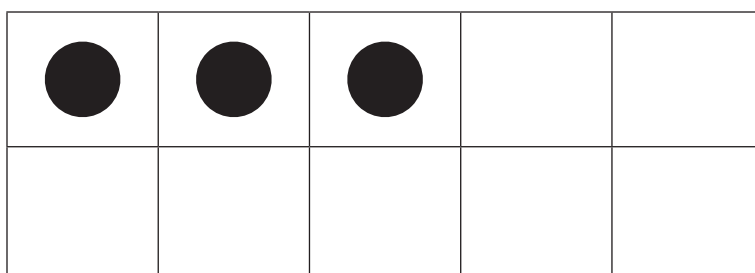
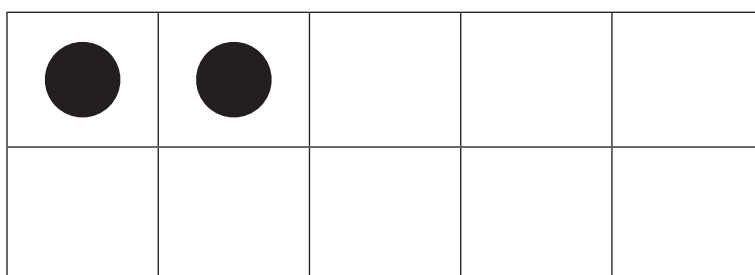
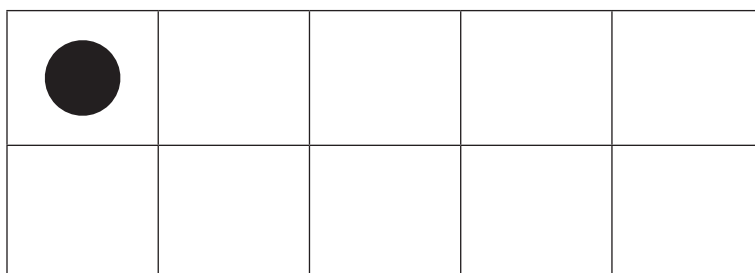


0

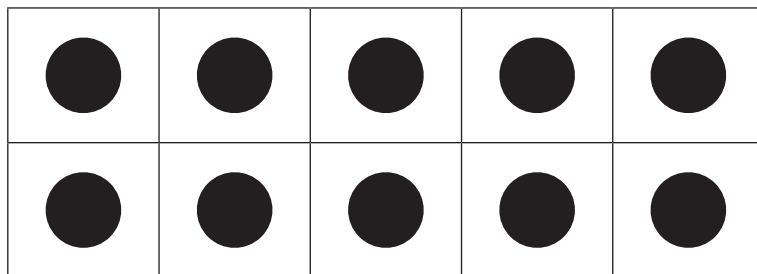
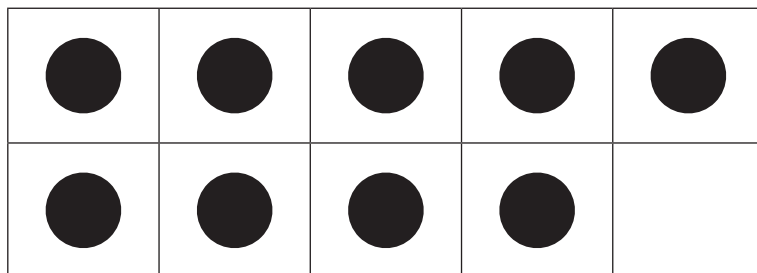
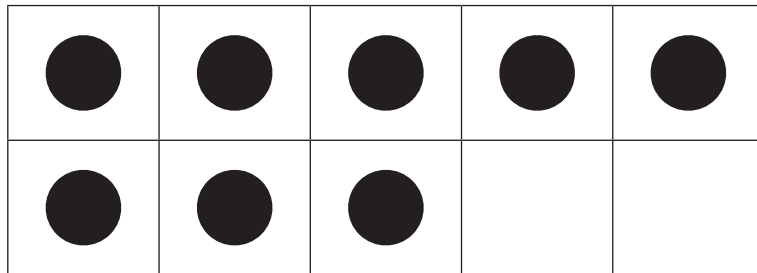
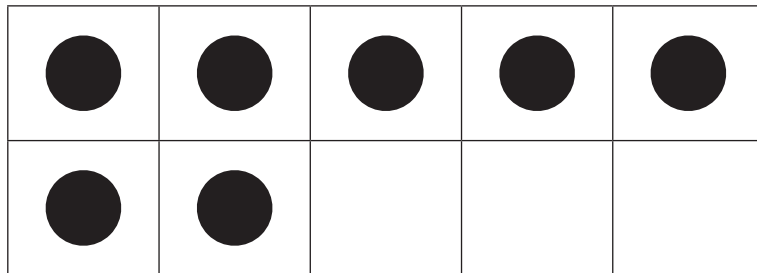
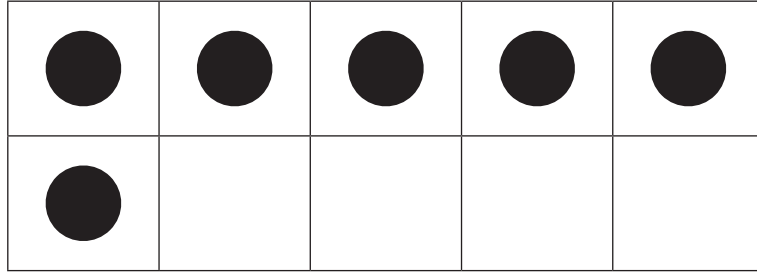


Zero

- (a) Number picture cards (ten frame cards)
(Lesson 23 and others)



(b) Number picture cards (ten frame cards)
(Lesson 23 and others)



Number cut outs (Lesson 26)

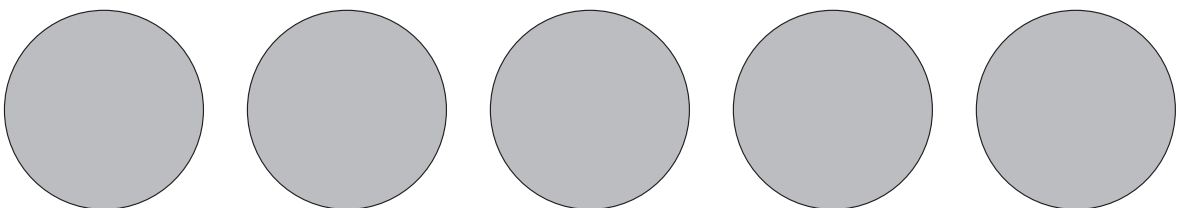
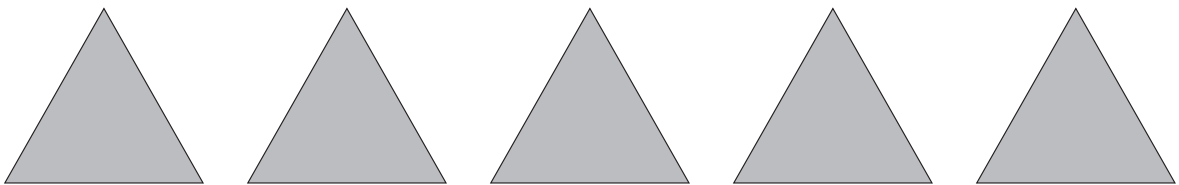
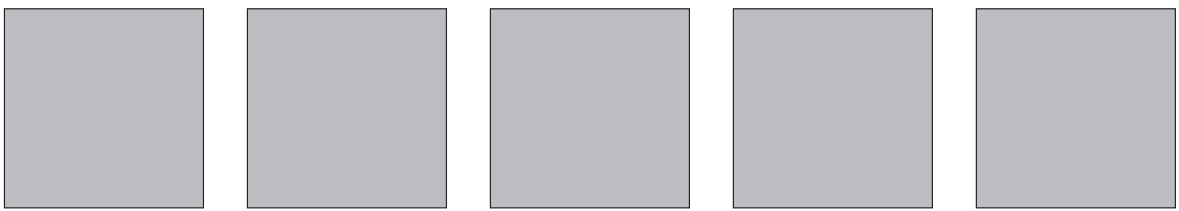
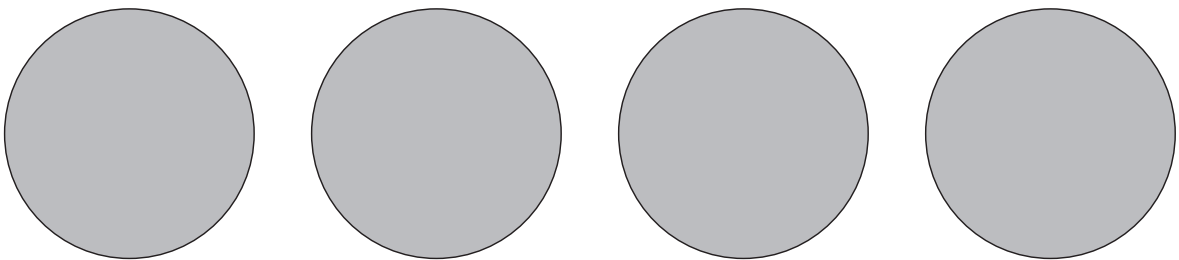
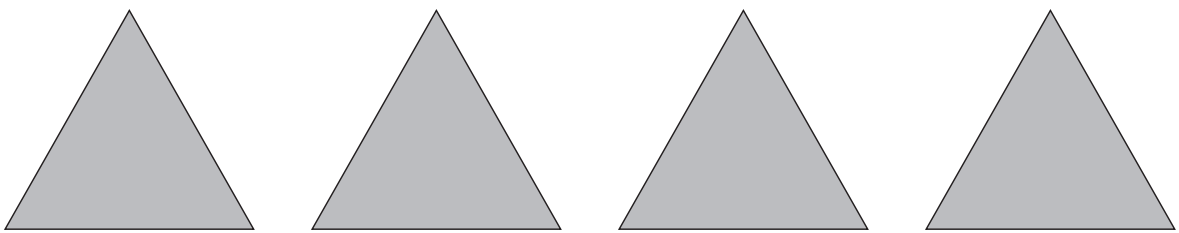
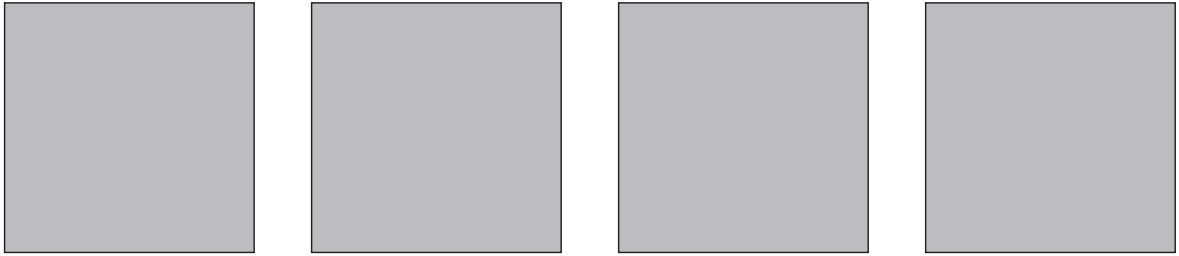
1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10

Shape cut-outs (Lesson 43 and 48)



Pattern strips (Lesson 47)

